

## Mathematics

- Compare and order numbers up to 100 and use the symbols  $<$   $>$   $=$
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+/-$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
  - 2-digit numbers and one digit numbers
  - 2-digit numbers and tens
  - Two 2-digit numbers and three 1-digit numbers
- Recognise and use the inverse— addition and subtraction
- Solve multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$ .
- Understand equivalence in simple fractions.
- Tell the time to five minutes, including quarter past/to
- Solve problems using addition, subtraction, division and multiplication



# St Mark's CE (A) Primary



## End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these objectives is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

## Reading

- Decode words automatically using our phonic knowledge.
- Recognise repetition of literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events of texts.
- Talk about and give an opinion on a range of texts and comment on the structure of the text.
- Read for meaning, checking that the text makes sense and correct inaccurate reading.
- Talk about and ask questions about new words and their meaning.
- Recite and retell a variety of stories and poems.
- Express a view on books that have been read to them.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Identify past/present tense and why the writer has used a tense.
- Use the content and index to locate information in a non-fiction text.



## Writing

- Write different kinds of sentences: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification eg The tall girl.
- Extend sentences by using subordination (when, if, that, because) and co-ordination (or, and, but).
- Use the present tense & past tense consistently and correctly.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list.
- Use apostrophes to mark omission and singular possession in nouns.
- Write neatly with letters correctly formed and of a consistent size.
- Develop stamina for writing for different types of texts.
- Spell words using our phonic knowledge.
- Spell words that end in ment, ful, ness and ly.

