

'Loving to Learn, Learning to Love'



Homework Policy

Last Reviewed: February 2016

Review Date: February 2018

Homework Policy

What is homework?

Homework refers to any work or activities, which pupils are asked to do outside lesson time either on their own or with parents or carers. Homework is differentiated to the individual needs of the child and is meaningful, as it gives the children opportunities to practise the skills and knowledge that have been taught in class.

The nature of homework

Homework is usually set to be completed over a number of days. Many of the children attend the Mosque for 1 or 2 hours each day. The school is sensitive to this.

Foundation Stage

- Daily reading
- Weekly phonics practice – this will be either letter formation or application of phonics skills, sent out on a Friday and returned by Wednesday
- Each half term, children will be given a list of homework tasks linked to their new Learning Challenge. Each Friday the children will take their learning log books home and choose one task to complete and return to school by Wednesday.

Key Stage 1

The school will, as part of its continuing policy of parental involvement, endeavour to actively involve parents and carers in children's learning. Children will be asked to complete short activities of different kinds:-

- Spellings; sent out on Friday for a spelling test the following Friday
- Daily reading
- Children will be set a number of challenges for the half term based predominantly on English and Maths, with one or two creative activities included. Children must choose two activities to complete each week and return their completed tasks each Wednesday.

Key Stage 2

The children will be increasingly encouraged to develop the skills of independent learning covering a range of tasks and curriculum content.

- Multiplication tables for a weekly test on a Friday
- Daily reading
- Spellings; sent out on a Friday and tested the following week.

- Learning logs with Maths or topic based homework such as geography, history or science.
- During the Spring term Year 6 pupils will also have SATs revision materials sent home.

Through this policy we aim to:-

- Ensure consistency of approach throughout the school;
- Ensure progression towards independence and individual responsibility;
- Ensure the needs of individual pupils are taken into account.
- Involve parents and carers when possible, through parents' evenings, informal meetings and home visits.
- Improve the quality of learning experience offered to pupils.
- To extend and support the learning experiences via reinforcement and revision.
- Provide opportunities for parents, pupils and school to work together.
- Encourage children to develop long term strategies for future needs.
- Prepare Year 6 children for high school.

Parent/carer involvement

We encourage parents to support their child with their homework, whenever possible. Through induction meetings, home visits, workshops, half termly overviews and parents evenings, the school will endeavour to inform parents of the work children are completing at school.

The role of parents and carers in supporting pupils

The school encourages parents to:-

- 1) provide a reasonably peaceful place for children to do their homework
- 2) provide adult support, particularly for young children
- 3) make it clear to children that they value homework and support the school in explaining how it can help support their learning and progress
- 4) encourage and praise children whilst they are doing and when they have completed their homework
- 5) make comments in the child's reading diary after reading at home

Signed:

Chair of the Federation Board of Governors

Date: