

# How can you help your child make progress in their reading?



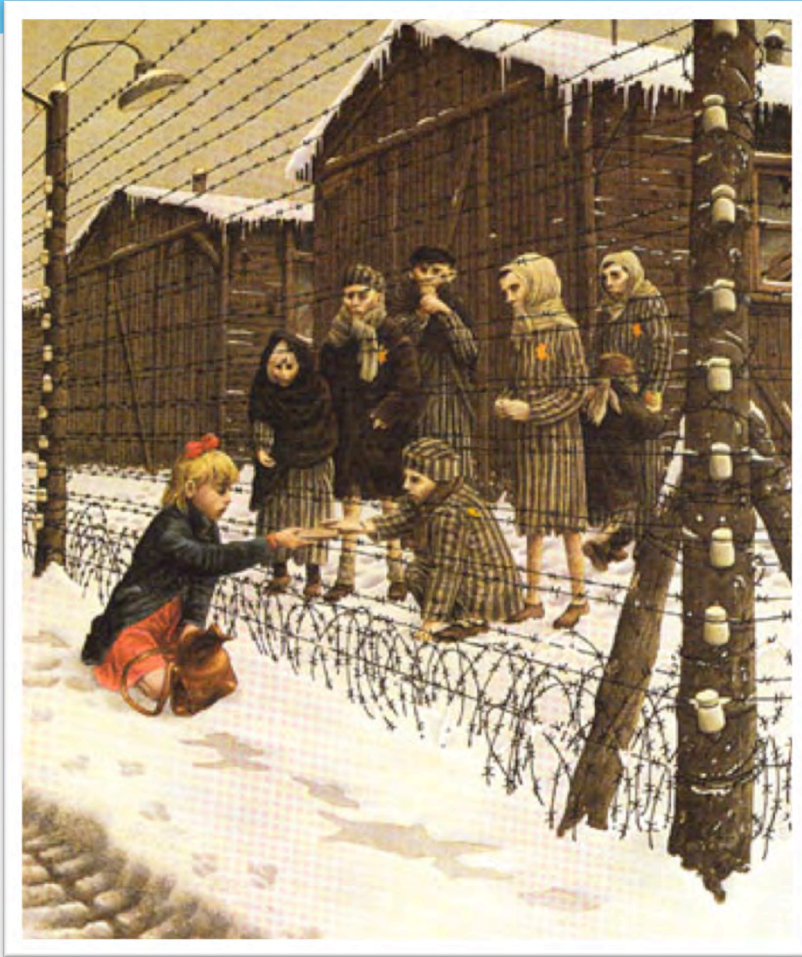


<http://www.stokespeaks.org/posters>

**You are their first  
teacher!**

**Read together and  
talk!**

# Read the pictures and talk together!



Where are they?

What are they doing?

Why might they be doing that?

Why is the girl painted in more bright  
colours than the ones behind the fence?

How do you feel when you look at this  
picture?



# Learn new words!



Ensure your children ask questions to help develop their own understanding. If they don't know what things are they need to ask!

What is that? What is he doing? Why does he have that?

Why, why why...

**You might need to model asking questions.**

What is he holding?

What does it look like?

What might it be used for in the picture?

# Talk about pictures!

## Newspapers

### BATTERED CITIES BATTLE POWER & WATER CRISIS



A man breaks down as he walks past a Buddha statue in a wrecked temple in Bhaktapur

Apart from 19th century Dharahara tower, **80% of temples in Basantapur Durbar Square destroyed**. These include Panchtale temple, the 9-storey Basantapur Durbar, the Dasavatar temple & Krishnamandir. **Kasthamandap**, the 16th century wooden temple that inspired the name Kathmandu also flattened

- After Saturday's quake left cracks in his century-old office-cum-residence, **President Ram Baran Yadav spent the night in a tent**
- Thirty out of 75 districts hit, gov't declares **national calamity**, closes schools and colleges for a week
- Hospitals **spilling over**; some set up tents in parking lot as patients scared to stay in building
- Many areas without power & water; hospitals **running out of supplies**, space for corpses
- Aid workers warn a **bigger disaster may be unfolding near epicentre Lamjung**, 80km from Kathmandu. Roads blocked by landslides, teams trek through mountain trails to reach villages
- **India, China & Pakistan first to respond** with aid and rescue teams; Israel, Germany, UAE & France also sending help



# Asking questions about what they have read or seen

Who is your favourite character? Why?

Does your opinion of this character change during the story? How? Why?

Why has the writer chosen that word? What other word could be used and why?

How does the writer create excitement or sadness or laughter?

Would you change any part of the story? How?

Why is this page laid out in this way?

# Read every day and record it!

<b>Date</b>	<b>Book and Page Number</b>	<b>Remarks</b>
12.7.16	Read Pg 4	Dad Well done!
13.7.16	Read Pg 6	Great reading. Grandad
14.7.16	Read the newspaper	Talked about the word electric and what an electric bike is.



# Reading is free!

\* Library



\* Bugclub



[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

\* [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



\* Stoke 100 reads!



\* Read every day!





# Stoke 100 Reads

**The Stoke 100 reads project** was launched so that it would

- Promote a **love of reading** across the City
- To encourage parents and children to **read together**

and finally to create a general **'BUZZ'** around books!



All of the 100 book titles can be borrowed from your local library. If you would like further information on how to join the library please call 01782 238455 or visit [www.stoke.gov.uk/libraries](http://www.stoke.gov.uk/libraries)

Look out for further news and events at [www.stokespeaks.org](http://www.stokespeaks.org)

**STOKE 100 READS**

Stoke-on-Trent City Council  
Children, parents and practitioners of Stoke-on-Trent have voted for the Top 100 books to read before you leave primary school.

Illustration by Kate Larkin. Adapted from 'Honey' (p. 102) by a 'Puffin' by Tracey Cresswell and Kate Larkin

Don't forget to tick the books off the Stoke 100 Reads list that you have read !

# You can read anything!

