



**Whatever their age please listen  
to them read.**

**Listen to your child read the text.**

**✓ Check**

- They use the correct Fred sounds and decode accurately
- Do they respond to a . ! ? “ ” , or an ... (do they know why a writer uses these?)
- Are they reading with fluency, meaning and expression?

**Use questions to check that your child understand what they have read.**



**Use the KS2 Parent Question Bookmark  
to help**

**READ EVERY DAY WITH YOUR  
CHILD AND RECORD IT IN THEIR  
READING LOG!**



**How can you help your  
child make progress in their  
reading?**

**Year 3 to 6**



**Useful Websites**



[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)



[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



<http://www.lovereadings4kids.co.uk>

**You are their first  
teacher.  
Read together and talk!**



**While they read question what they understand and how they feel about what they are reading. Ask questions like this:**

Who is your favourite character? Why?

Does your opinion of this character change during the story? How? Why?

Why has the writer chosen that word? What other word could be used and why?

How does the writer create excitement or sadness or laughter?

Would you change any part of the story? How?

Why is this page laid out in this way?

Pick three favourite words or phrases from this chapter. Can you explain why you chose them?

Have you read anything else by this author? Is anything similar?

What is the genre of the book: sci-fi, mystery, historical, fantasy, adventure, horror, comedy?

What are the features that make you think this? Find two sentences which describe the setting.

**Learn the meaning of  
new words to develop their  
understanding**



**If there are any words they don't know the meaning of they MUST use a dictionary to find its meaning.**



**What do you think they are?**

**What other objects does it look like?**

**What might it be used for?**

**Are there any clues in what you have read to tell you  
what it is?**

Find out what it is and what it is used for by using other books, the internet, an encyclopaedia or a **dictionary** and use a **thesaurus** to find other words with the same meaning.