

Achievement Data 2019

Foundation Stage (2017 - 2019)

	School 2017	National 2017	School 2018	National 2018	School 2019	National 2019
% achieving a good level of development (expected or exceeding in all 3 prime areas plus literacy and mathematics)	57	71	50	72	59	72

	2019							
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School Boys	National Boys	School Girls	National Girls
% achieving a good level of development (expected or exceeding in all 3 prime areas plus literacy and mathematics)	59	72	As yet unavailable	As yet unavailable	As yet unavailable	As yet unavailable	As yet unavailable	As yet unavailable

Year 1 and 2 Phonics Screen 2017 - 2019

Phonics Screening	2017		2018		2019	
	School All pupils	National All pupils	School All pupils	National All pupils	School All pupils	National All pupils
% Year 1 achieving 'Wa' level	85	81	85	82	80	82
% Year 2 achieving 'Wa' level	54	62	60	61	36	58

Year 1 Phonics Screen 2019

	2019					
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Year 1 achieving 'Wa' level	80	82	83	84	50	82

Key Stage 1 2018 and 2019

	2018					
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% achieving the expected standard in Reading	68	75	68	62	43	30
% achieving a higher level of attainment in Reading	15	26	21	14	0	5
% achieving the expected standard in Writing	62	70	63	55	29	22
% achieving a higher level of attainment in Writing	10	16	5	8	0	2
% achieving the expected standard in Mathematics	70	76	63	63	43	33
% achieving a higher level of attainment in Mathematics	13	22	11	12	0	5

	2019					
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% achieving the expected standard in Reading	59	75	60	78	23	75
% achieving a higher level of attainment in Reading	10	25	10	28	8	25
% achieving the expected standard in Writing	58	69	60	73	15	69
% achieving a higher level of attainment in Writing	8	15	10	17	8	15
% achieving the expected standard in Mathematics	59	76	70	79	23	76
% achieving a higher level of attainment in Mathematics	10	22	0	24	0	22

Key Stage 2 2018 and 2019

Average Progress Scores

2018						
	School All Pupils	National All Pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
Reading	+0.5	0	+0.4	-0.6	-0.6	-1.4
Writing	+2.8	0	+3.1	-0.4	+3.7	-2.2
Maths	+0.6	0	+0.8	-0.6	+1.8	-1.4

2019						
	School All Pupils	National All Pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
Reading	+1.9	0	+0.8	-0.6	+1.1	0
Writing	+1.2	0	+0.8	-0.5	+1.8	0
Maths	+0.2	0	-0.9	-0.7	0	0

- St Marks have met the government floor target for progress. Progress needs to be better than -5 in Reading and Mathematics and better than -7 in Writing.
- Progress has improved year on year in reading by +1.4. It has decreased in writing and mathematics but both are still above the national average of 0.

Average Scaled Scores (100 is at the expected standard)

2018						
	School All Pupils	National All Pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
Reading	100	105	99	103	91	98
Maths	100	104	99	102	94	98
GPS	104	106	104	104	97	98

2019						
	School All Pupils	National All Pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
Reading	101	104	98	106	93	104
Maths	100	105	98	106	93	105
GPS	106	106	103	107	98	106

% achieving the expected standard or above

2018						
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Achieving the expected standard or above in Reading	57	76	62	64	17	38
% Achieving the expected standard or above in Writing	60	79	62	67	17	33
% Achieving the expected standard or above in Mathematics	50	76	50	64	17	37
% Achieving the expected standard or above in Grammar, Punctuation and Spelling	69	78	65	67	25	35
% Achieving the expected standard or above in Reading, Writing and Maths combined	43	65	50	51	17	21

2019						
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Achieving the expected standard or above in Reading	53	73	43	78	14	73
% Achieving the expected standard or above in Writing	54	78	40	83	14	78
% Achieving the expected standard or above in Mathematics	58	79	47	84	29	79
% Achieving the expected standard or above in Grammar, Punctuation and Spelling	76	78	63	83	14	78
% Achieving the expected standard or above in Reading, Writing and Maths combined	49	65	37	71	14	65

% achieving a higher level of attainment

2018						
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Achieving a higher level of attainment in Reading	16	28	12	18	8	8
% Achieving a higher level of attainment in Writing	10	20	8	11	0	3
% Achieving a higher level of attainment in Mathematics	3	24	4	14	0	5
% Achieving a higher level of attainment in Grammar, Punctuation and Spelling	28	35	23	24	17	7
% Achieving a higher level of attainment in Reading, Writing and Maths combined	3	10	4	4	0	1

2019						
	School All pupils	National All pupils	School Pupil Premium	National Pupil Premium	School SEN	National SEN
% Achieving a higher level of attainment in Reading	12	27	7	31	0	27
% Achieving a higher level of attainment in Writing	7	20	3	24	0	20
% Achieving a higher level of attainment in Mathematics	15	27	3	32	0	27
% Achieving a higher level of attainment in Grammar, Punctuation and Spelling	29	36	17	41	0	36
% Achieving a higher level of attainment in Reading, Writing and Maths combined	0	11	0	13	0	11