

St. Mark's CE Primary School



Physical Education

SPORTS PREMIUM PLAN
September 2019 - July 2020

Evaluation completed:

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

In accordance to the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

- 1) develop or add to the PE and sport activities that your school already offers
- 2) make improvements now that will benefit pupils joining the school in future years

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 1 - Engagement of all pupils in regular physical activity.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to promote an increase in numbers of children participating morning boot camp, and deliver 5xweekly to encourage more children to become active. - Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding). - Develop Change4Life clubs to challenge those who are less active. 	<ul style="list-style-type: none"> - ASM Sports coach to continue to deliver morning boot camp to increase the number of children taking part in physical activity before school. - Members of the inclusion team to support boot camp and identify children. - Stickers to be developed for the boot camp, which will link to the whole school reward system - team points. - Liaison with inclusion staff to write a boot camp award of the week - with prizes - including balls - to promote and sustain levels of engagement. - Use of the Modeshift Stars Walk2School Travel Tracker, to encourage children to use active transport to school. - Children to continue to record active travel. - Explore development of a weekly mile to encourage physical activity during the school day. - Purchasing of new balance bikes, following Key Stage 1 balance-bike ability, to support active playtimes (together with ongoing maintenance) - Liaison with Dean Oliver (Groundworks: West Midlands) to establish and deliver an Active Families course to identified children. - To deliver this synonymously with 'Cook and Eat Well' - Spring 2020 	<p>ASM Sports £3900</p> <p>£100 - prize purchases</p> <p>£900</p> <p>£600</p> <p>n/a (oPEn subscription)</p>	<ul style="list-style-type: none"> - Evaluation of the children attending the morning boot camp - including disadvantaged pupils. - Ongoing analysis of boot camp population demographics, with extra-curricular activities leader. - Ongoing analysis of Active Travel through Modeshift Stars. - Certification and Whole-School award - progression to Silver. - Review of the impact of these following School Council minutes. - Analysis of the child retention throughout the club to evaluate the short term impact. - Questionnaires of families to explore the evaluation of long-term impact. 	

- Sustain extra-curricular activities during and after school hours.
- To increase the number of activities provided, develop the sporting opportunities for less active pupils.

- Develop play leaders into a Sports and School Games Council to support development of Level 1 games and competition.
- MJ to continue to lead and develop inclusive indoor activities to encourage less active children at lunch times (e.g.: boccia) - led by play leaders.
- ASM Sports coaches to deliver after school sports clubs in a ranges of activities. Continue support for after school provision to increase activity and involvement.
- Continue to provide good quality after school provision within sports clubs.

ASM Sports -
After Schools
£2400

- Use of Pupil Voice to evaluate the opportunities provided within the after school provision.
- Population analysis of children accessing lunch time and after school provisions.
- Review of the impact of these following School Council minutes. Pupil voice to explore further development of after-school clubs to provide alternative activities.

Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop further opportunities for all children to take part in competition. - Continue participation in Seven Stars - Level 2 - competitions throughout the year. - Termly 'Sports Extravaganza' to encourage and monitor activity levels within children. 	<ul style="list-style-type: none"> - Development of school certificates to celebrate inter school competitions, which are to be celebrated in assembly, including: match results. - School to continue to compete within the Town Football League. - Support provided through SGO. - Develop the school's engagement with the Hanley Town Association to enable more children with opportunity to compete - increasing the range of sports available to the children. - Identify children with potential to excel in particular sports. Identify children's areas of improvement and/or specific needs. - All children to take part in a termly boot camp, during the school day, to assess and direct core strength and endurance activities. - Ongoing development of Level 0 challenge booklets, in order for the children to track their progress over the year. - Teachers to use these activities within PE lesson to support the development of Health and Fitness, and encourage the children to take an active part in maintaining this. 	<p>£200 (Included within Town Subscription.</p> <p>Development of certificates to celebrate engagement. £nil</p> <p>Included within extra-curricular costs to ASM Sports (£2400)</p>	<ul style="list-style-type: none"> - School sporting achievement throughout the year. - Analysis of children attending sporting events/competitions to ensure inclusion and development of talent - Involvement of the children with out-of-school clubs - liaison with club officials and development of links with community clubs. - Use of pupil voice to continue evaluation of impact. - Level 0 challenge booklets for children to monitor progress - targeted evaluation of these at the end of the academic year. 	

<ul style="list-style-type: none"> - Increase engagement and participation in school sports days. - Continue good practice in upcoming years to encourage the children. - Develop activities within sports day to encourage team based intra-competitions. - Swimming review to ensure school meets NC requirements in most effective way. - Additional provision for Key Stage 2 children - 60 minute sessions for Year 4 children (throughout the year) with on-going booster sessions for Year 6 (summer term). 	<ul style="list-style-type: none"> - All children in Key Stage 2 to be taught the fundamental skills associated with modern athletics, using the correct equipment in the appropriate space. - Hire of Northwood Stadium to promote Athletics within the school, together with the coach hire for travel. - Children within Year 4 to have an extended swimming session - to 60 minutes, to develop the proficiency of the children. - Year 6 children to have swimming booster sessions in Summer 2, to review the skills and assessment of swimming proficiency against the NC. - Explore opportunities for Year 3 Children / Key Stage 1 children to undertake swimming taster sessions as an after school enrichment. - Staff to be signposted to Swimming England National curriculum teacher's qualification - as part of the oPEn subscription. 	<p>£600 ASM Coaches £425 Northwood Stadium Hire £425 Coach Hire (Transport)</p> <p>£500 for addition pool time at Fenton Manor (Whole Year)</p> <p>£90 per term (Spring and Summer)</p>	<ul style="list-style-type: none"> - Evaluation of the children's engagement within athletics and individual based PE lessons. - 	
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Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps to impact school PE Action Plan.	
<ul style="list-style-type: none"> - To further increase staff confidence and ability to teach PE. Continuation of Staff CPD sessions in order to up-skill teaching staff, to improve progress and achievement all pupils, through ASM Sports CPD Provision. Continued provision into EYFS staff to continue to promote Physical development in Early Years - this will include St. Mark's Nursery. - Explore opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning. 	<ul style="list-style-type: none"> - Teachers to actively engage in the CPD program delivered through ASM Sports. - Teachers to complete CPD course booklet, and take-part in coach led observations to develop teaching practice and recognize development points. - Continue to embed effective system for planning and assessing in PE that helps identify pupils working below and beyond expected levels. Ensure these pupils are catered for well within lessons. - Purchase PE teaching and learning materials to give staff further ideas and resources to use within the teaching cycles. (Working in co-operation with Etruscan Primary School to develop a more suitable assessment system for all staff) 	ASM CPD Package £2280 - Key Stage 2 £2340 - EYFS and Nursery	<ul style="list-style-type: none"> - Subject leader to continue lesson observations/team teaching sessions to gauge global impact of CPD sessions, enable effective feedback, and lead discussion to develop practice further. - This will again be with the support of Helen Moors (oPEn), with progression to PE-Lead and Head of School. - Pupil and Staff Voice to evaluate the impact of course attended. - Impact evaluated through confidence and ability of the pupils. (%age of children meeting end of Key Stage Age Related expectations.) 		
	<ul style="list-style-type: none"> - PE lead to complete the Level 5 certificate in Physical Education Specialism (Starting: January 2020) - transferred from previous year due to Student Teacher commitments. 	£200			£1,100
	Support for Staff to attend target based training courses.	£300			£nil
	<ul style="list-style-type: none"> - Key Stage 1 Staff to attend a 1 Day Gymnastics and Games & Athletics course. - Key Stage 2 staff to attend and complete the FA Primary Teachers Award, and develop this during timetable PDM sessions for staff. 	£nil			£150
	<ul style="list-style-type: none"> - Lead Mentor to attend Leading Physical Activity interventions day course - to support early intervention for Key Stage 1 and Lower Key Stage 2 Children. 	£150			

<ul style="list-style-type: none"> - Curricular support and CPD for Key Stage 1 staff, focusing on the development of core skills and the progression of the Key Stage 1 NC. - Ongoing maintainance of recently purchased gym equipment so that staff can use their new knowledge to deliver gymnastics lessons in school. - To support Foundation Stage teachers, to enable young learners to achieve ELG in physical development and movement. - Membership to the oPEn collaboration for PE development and staff CPD. 	<ul style="list-style-type: none"> - Further Key Stage 1 and Key Stage 2 Staff to undertake Gymnastics CPD with L&V gymnastics consultants. (6 Weeks - Spring/Summer) - Ongoing maintenance of gym equipment to ensure highest safety standards, in order to promote engagement with gymnastics to ensure fundamental skills are being developed. - Support for Foundation Stage teachers to develop curricular understanding, and develop lesson practice to enable a greater percentage of children to achieve a good level of development. - EYFS staff to attend Early Years Physical Development - Off to the best start course. - Further utilise the CPD opportunities to develop teaching staff within the core curriculum. - Key focuses are to continue to be: Swimming, Gymnastics and Dance - this including balance (bikeability and balance bikeability). - PE Lead to use and utilise guidance letters to direct school provision and continue to circulate this amongst staff. 	<p>1xFree (oPEn) 1x£300</p> <p>£TBC</p> <p>£600 ASM Curricular Boost for Nursery children (Summer Term)</p> <p>£1,300 oPEn Network</p>	<ul style="list-style-type: none"> - Pupil and Staff Voice to evaluate the impact of course attended. - Following implementation of assessment systems, an increased %age of children achieve ARE in Fundamental Movement Skills. - Impact evaluated through confidence and ability of the pupils and attitudes of children from pupil voice. - Evaluation of physical development in EYFS; analysis of end of year attainment in physical development. - Use of a staff questionnaire during the Summer Term, to further gauge staff confidence and enable further direction with CPD opportunities in the next academic year.
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Key indicator 4 - Broader experience of a range of sports and activities offered to all children.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved - based on pupil voice. - Dance extravaganza through the city dance partnership. - Key Stage 1 gymnastics celebration at Burslem Gymnastics Centre. 	<ul style="list-style-type: none"> - External coaches to deliver sessions and work with staff in clubs and lessons. - Continue to audit and replenish school sports equipment to ensure children are given the access to developing new skills with the correct equipment. - To work in collaboration of the other schools across the city to choreograph and to deliver a dance show. - Employment of Dance coach to support and teach the children. - Following provision of L&V gymnastics - develop the gymnastics programme to support those wanted to progress with gymnastics. - Develop relationship with the gymnastics centre to promote ARE achievement and prospective futures. 	<p>included within extra-curricular costs to ASM Sports - £1800</p> <p>£200 (Within the Town Sport Subscription)</p> <p>£600 £30x20weeks.</p> <p>£500 Coach Transport</p>	<ul style="list-style-type: none"> - Population analysis of children and number of staff running extra-curricular sporting activities. - Ongoing reviews of the clubs provided to the children. - Engagement of Key Stage 1 children with gymnastics and increased proficiency of FMS. - Pupil Voice during School Council. 	

Key indicator 5 - Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Stoke City Community Trust football coaching, and pitch hire of Northwood Stadium to enable sessions to take place. - Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games. - Liaison with ASM Sports, at a town level, to establish a Netball league (at the request of pupils) - Subscription to town affiliated fees, including football leagues to ensure that children have to opportunities to compete competitively in confident sports. - Continue with the SevenStars inter school competitions throughout the year officiated by BeeActive. - To increase Level 2 competitions for children within the school, providing opportunities for social development. - Introduce intra-house competitions at the end of each term to provide a purpose for the children and the staff. 	<ul style="list-style-type: none"> - Professional coaching of the school football team to increase competition and raise the attainment of the children within the sport. - Hire of Northwood Stadium to enable children to train on a synthetic grass pitch - Increase opportunities for a growing number of children to take part in sporting competitions. - Further develop Level 1 competition within the school, through liaison with Nigel Edwards (Hanley Town SGO) to encourage those less active. - To increase the opportunities of the children to compete at Level 2 across a variety of sporting types. - To use the school minibus to reduce overall cost of coach hire. - Purchasing of medals and certificates to celebrate and encourage the achievements of the children within competitions to raise the profile of PE and sport within the school. (KI-2) - To increase the opportunities of the children to compete at Level 0 across a variety of sporting types. 	<p>nil Stoke City</p> <p>£600 Northwood Stadium Pitch Hire</p> <p>£200 - included with the Town Sports association fee.</p> <p>£200 Hanley Schools</p> <p>£375 BeeActive 1x£125 Termly £150 Contribution to Venue Hire.</p> <p>Maintenance of School Minibus ongoing costs</p> <p>£150 Medals and Certificates - termly awards afternoon.</p>	<ul style="list-style-type: none"> - Analysis of children taking part in internal and external school competition. - Evaluation of the events the children have taken part in. - Analysis of children taking part internal and external school competition. - Evaluation of the events the children have taken part in. - Analysis of children taking part internal and external school competition. - Evaluation of the events the children have taken part in. - Evaluation of participation, children evaluation of competition days. 	

To include both sports (including netball, football, hockey) and activities (running, track and field events).	- School based certification for the teams.			
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