

*'Loving to Learn, Learning to Love'*



# **Remote Learning Plan**

## **2020-2021**



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<b>Governor responsible for this plan:</b>	Julie Thompson & Laraine Jones
<b>Date of plan approval:</b>	22.10.2020

## **Remote Learning Plan**

The aim of the Remote Learning Plan is to ensure learning is continued, irrespective of lockdown and self-isolation. This plan shows how remote learning will be offered to all pupils and acknowledges that some households have limited access or no access to the internet and devices. Remote learning includes both access to on-line resources as well as paper-based learning.

As detailed below, pupil use of some online resources such as Purple Mash can be monitored by class teachers. Other websites have been recommended to pupils and their families, such as 'The Oak Academy' however, the use of such websites cannot be monitored by school.

This plan complies with the expectations and principle outlined in the DFE document 'Guidance for Full Opening of Schools'.

## Remote Learning Plan

Circumstance 1	Remote learning
<p>A child is absent <b>because they have COVID19 symptoms</b> and are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<p>When the parent indicates the child is well, they will begin to complete the weekly 'Remote Learning' sheet and other work (paper based learning) which focuses on key skills. They will also have access to the following online resources:</p> <p>EYFS: Mini-Mash and Purple Mash            KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only)            KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school</p> <p>The date for the child to return to school will be agreed by parent/carer and school. Children need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher.</p>

Circumstance 2	Remote learning
<p>A child is absent <b>because someone in their household has COVID19 symptoms</b> and is awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<p>From the first day of isolation, the child will begin to complete the weekly 'Remote Learning' sheets and other work (paper based learning) which focuses on key skills. They will also have access to the following online resources:</p> <p>EYFS: Mini-Mash and Purple Mash            KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only)            KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school</p>

	<p>The date for the child to return to school will be agreed by parent/carer and school. Children need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher.</p>
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Circumstance 3	Remote learning
<p>A <b>significant proportion of one bubble is requiring home learning</b> because they, or another member of their bubble, have tested positive for Covid-19.</p>	<p>From the first day of isolation, the child will begin to complete the weekly 'Remote Learning' sheets and other work (paper based learning) which focuses on key skills. They will also have access to the following online resources:</p> <p>EYFS: Mini-Mash and Purple Mash            KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only)            KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school.</p> <p>In addition, for pupils in Reception to Year 6, work linked to current learning will be uploaded to Purple Mash for children to complete. Pupils and teachers will be able to communicate with each other through the marking of work completed.</p> <p>The date for the child to return to school will be agreed by parent/carer and school. Children need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher. Teachers will telephone pupils each week to check on their learning and welfare.</p>

Circumstance 4	Remote learning
<p>A <b>whole bubble is requiring home learning</b> because they, or</p>	<p>From the first day of isolation, the child will complete the weekly 'Remote Learning' sheets and other work (paper</p>

<p>another member of their bubble, have tested positive for Covid-19.</p>	<p>based learning) which focuses on key skills. They will also have access to the following online resources:  EYFS: Mini-Mash and Purple Mash  KS1: Purple Mash, Serial Mash and Bug Club  KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school.</p> <p>In addition, for pupils in Reception to Year 6, work linked to current learning will be uploaded to Purple Mash for children to complete. Pupils and teachers will be able to communicate with each other through the marking of work completed.</p> <p>The date for the child to return to school will be agreed by parent/carer and school. Children need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher. Teachers will telephone pupils each week to check on their learning and welfare.</p>
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<p><b>Circumstance 5</b></p>	<p><b>Remote learning</b></p>
<p>We enter another 'lockdown' and the vast majority of children are at home.</p>	<p>From the first day of lockdown, the child will begin to complete the weekly 'Remote Learning' sheets and other work (paper based learning) which focuses on key skills. They will also have access to the following online resources:  EYFS: Mini-Mash  KS1: Purple Mash, Serial Mash and Bug Club  KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school.</p> <p>In addition, for pupils in Reception to Year 6, work linked to current learning will be uploaded to Purple Mash for children to complete. Pupils and teachers will be able to communicate with each other through the marking of work completed.</p> <p>The date for the child to return to school will be agreed announced by the government. Children need to return any</p>

	<p>paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher. Teachers will telephone pupils each week to check on their learning and welfare.</p>
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<b>Pupils with insufficient technology at home</b>	
<b>Circumstance</b>	<b>Remote Learning</b>
A child <b>does not have a device</b> to support online learning.	Paper based learning will be delivered to their home. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.
A child <b>does not have internet access</b> to support online learning.	Paper based learning will be delivered to their home. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.

**Signed:** ..... Executive Headteacher

**Signed:** ..... Co-Chairs of Federated Board of Governors

**Signed:** ..... Co-Chairs of Federated Board of Governors

**Date:** October 2020

**Review date:** January 2021