

*'Loving to Learn, Learning to Love'*



# **Remote Learning Plan**

## **2020-2021**



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<b>Governor responsible for this plan:</b>	Julie Thompson & Laraine Jones
<b>Date of plan approval:</b>	13.01.2021

## **Remote Learning Plan**

The aim of the Remote Learning Plan is to ensure learning is continued, irrespective of lockdown and self-isolation. This plan shows how remote learning will be offered to all pupils and acknowledges that some households have limited access or no access to the internet and devices. Remote learning includes both access to on-line resources as well as paper-based learning.

As detailed below, pupil's use of some online resources, including Purple Mash (the school's digital learning platform), can be monitored by class teachers. The school aims to use other digital learning websites such as 'The National Oak Academy' and 'BBC Bitesize' in conjunction with paper-based work that has been set.

This plan complies with the expectations and principle outlined in the DFE document 'Guidance for Full Opening of Schools'.

## Remote Learning Plan

Circumstance 1	Remote learning
<p>A pupil is absent <b>because they have COVID19 symptoms</b> and are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<p>When the parent indicates the pupil is well, they will begin to complete a remote learning sheet and other work (paper-based learning) which focuses on key skills. They will also have access to the following online resources:</p> <p>EYFS: Mini-Mash and Purple Mash            KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only)            KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school.</p> <p>The date for the pupil to return to school will be agreed by parent/carer and school. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher.</p>

Circumstance 2	Remote learning
<p>A pupil is absent <b>because someone in their household has COVID19 symptoms</b> and is awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<p>On the first day of absence, the pupil will begin to complete a remote learning sheet and other work (paper based learning) which focuses on key skills. They will also have access to the following online resources:</p> <p>EYFS: Mini-Mash and Purple Mash            KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only)            KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school</p>

	<p>The date for the pupil to return to school will be agreed by parent/carer and school. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher.</p>
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Circumstance 3	Remote learning
<p><b>A significant proportion of one bubble is requiring home learning</b> because they, or another member of their bubble, have tested positive for Covid-19.</p>	<p>On the first day of absence, the pupil will begin to complete a remote learning sheet and other work (paper based learning) which focuses on key skills. They will also have access to the following online resources:</p> <p>EYFS: Mini-Mash and Purple Mash            KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only)            KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school.</p> <p>In addition, for pupils in Nursery to Year 6, work linked to current learning will be uploaded to Purple Mash for pupils to complete. Pupils and teachers will be able to communicate with each other through the marking of work completed.</p> <p>The date for the pupil to return to school will be agreed by parent/carer and school. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher. Teachers will telephone pupils each week to check on their learning and welfare.</p>

Circumstance 4	Remote learning
<p><b>A whole bubble is requiring home learning</b> because they, or</p>	<p>On the first day of absence, the pupil will complete a remote learning sheet and other work (paper based learning) which</p>

<p>another member of their bubble, have tested positive for Covid-19.</p>	<p>focuses on key skills. They will also have access to the following online resources:  EYFS: Mini-Mash and Purple Mash  KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only)  KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school.</p> <p>In addition, for pupils in Nursery to Year 6, work linked to current learning will be uploaded to Purple Mash for pupils to complete. Pupils and teachers will be able to communicate with each other through the marking of work completed.</p> <p>The date for the pupil to return to school will be agreed by parent/carer and school. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher. Teachers will telephone pupils each week to check on their learning and welfare.</p>
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<p><b>Circumstance 5</b></p>	<p><b>Remote learning</b></p>
<p>We <b>enter another ‘lockdown’</b> and the vast majority of pupils are learning at home.</p>	<p>Differentiated paper based work packs will be hand delivered to all pupils who are learning at home. These work packs will have two weeks’ worth of learning and will include the following:</p> <ul style="list-style-type: none"> <li>• Timetable of learning</li> <li>• 10 English lessons</li> <li>• 10 Maths lessons</li> <li>• 2 Learning Challenge Curriculum lessons</li> <li>• 2 Science lessons</li> <li>• Other learning activities such as P.E., PSHE, Art etc.</li> </ul> <p>Pupils will also have access to the following online learning resources:</p> <p>EYFS: Purple Mash and Mini Mash  KS1: Purple Mash, Serial Mash, Bug Club and (Y2 only) Times Tables Rockstars.</p>

	<p>KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p><b>The school's digital learning platform is Purple Mash.</b> For pupils in Nursery to Year 6, work linked to current learning will be uploaded to Purple Mash for pupils to complete. Resources for lessons in work packs will also be uploaded to Purple Mash. Feedback will be given to parents/pupils on all work that is completed and uploaded to Purple Mash.</p> <p>Parents/pupils can communicate with teachers using the 2email system on Purple Mash.</p> <p>Staff will make a telephone call once a week to discuss pupil's progress with their learning and to check on their welfare.</p> <p>Work packs will be collected for marking when a new work pack is delivered. Feedback of completed work packs will be given to parents/pupils either through telephone calls or through Purple Mash so that assessments can be completed and gaps in learning addressed.</p> <p>The date for the pupil to return to school will be announced by the government.</p>
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<b>Pupils with insufficient technology at home</b>	
<b>Circumstance</b>	<b>Remote Learning</b>
<p>A pupil <b>does not have a device</b> to support online learning.</p>	<p>Differentiated paper based work packs will be hand delivered to all pupils who are learning at home. Work packs will be collected for marking when a new work pack is delivered. Feedback of completed work packs will be given to parents/pupils through telephone calls. Staff will make telephone calls twice a week to discuss pupil's progress with their learning and to check on their welfare.</p> <p>School has acquired 42 laptops from the Department for Education. These will be given to families on a needs basis. A loan agreement will be signed by the parents when laptops are collected.</p> <p>Some families have been provided laptops by the Local Authority.</p>

<p>A pupil <b>does not have internet access</b> to support online learning.</p>	<p>Paper based learning will be delivered to their home. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>School has acquired 50 sim cards from Vodafone, which has free data on them, which can be used to support online learning. These will be given to families on a needs basis.</p> <p>20 dongles have been bought by school, which sim cards can be added too. This will help families to access the internet on a school laptop. These will be given to families on a needs basis. A loan agreement will be signed by the parents when dongles are collected with laptops.</p> <p>School will contact parents to advise that we might be able to request free additional data for them during the lockdown period from their network provider. This information will collated and sent to network providers when received.</p>
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**Signed:** ..... Executive Headteacher

**Signed:** ..... Co-Chairs of Federated Board of Governors

**Signed:** ..... Co-Chairs of Federated Board of Governors

**Date:** January 2021

**Review date:** March 2021