

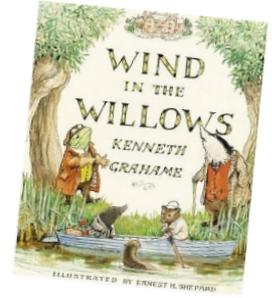


St Mark's CE Primary School

'Loving to Learn, Learning to Love'

Year 5 Newsletter

Summer 1



During our Geography lessons this half-term, we will focus on the origins and formation of rivers, together with their importance to human life and the cities that have built around them. To support this learning, we will begin to learn about the water cycle, building on learning in Year 4 about the properties of solids, liquids and gases. We will use water to paint with, and we will also use it to make music.

English

Linking with our River studies in Geography, our class text this half-term is 'The Wind in the Willows,' by Kenneth Grahame (first published in 1908.) It is a wonderful story that explores the relationships between a group of friends (Ratty, Mole, Badger and Toad) as they get up to mischief, exploring the world together.

We will use this story to help us develop our own ability to tell stories, writing a narrative that explores a new adventure for the group.

To support this, our key focuses will be on the use of paragraphs to change time or place and using both action and speech to develop the characters within our stories.

Maths

This half term, the children will continue with Singapore Maths, completing our work with fractions – including fractions of a number, finding equivalent fractions and comparing fractions. The children made an amazing start to this topic last half-term – WELL DONE EVERYONE!

We will continue to complete weekly skills check tests as part of Assertive Mentoring and also complete a longer half term test to assess progress this half-term.

Weekly timetable tests will also continue. Can we ask that parents support their children further by allowing them to access Times Table Rock Stars regularly.

Reading and Homework

Thank you to those parents who hear their children read every night at home. It is making a tremendous difference to their reading and the children also have the chance to win a brand new book in our weekly raffle!

Homework is given out on a Friday and expected by the following Wednesday. Children have a grammar based task and also a maths challenge based on the learning we have done in class.

PE

For PE this term, Year 5 will begin to link movement and targeting to support their learning in both tennis and volleyball. For **5MJ** this will be on **Monday**, for **5AJ** this will be on **Tuesday**.

PE kit should include:

- Plain white t-shirt (no logos or badges)
- Black shorts or jogging trousers, black leggings for girls are also acceptable
- Plain black trainers or pumps.

Science

In Science we will be asking the question, **"Can you feel the force?"** to support our investigative skills. We will be exploring different ways to test an idea, to choose the best way and give reasons, to then conduct an investigation by controlling variables fairly and accurately.

We will use this understanding to explain why a wheeled object that is initially pushed will slow down and stop.