

'Loving to Learn, Learning to Love'



Remote Learning Plan

2020-2021



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Remote Learning Plan

The aim of the Remote Learning Plan is to ensure learning is continued, irrespective of lockdown isolation and quarantine. This plan shows how remote learning will be offered to all pupils and acknowledges that some households have limited access or no access to the internet and devices. Remote learning includes both access to on-line resources as well as paper-based learning.

As detailed below, pupil's use of some online resources, including Purple Mash (the school's digital learning platform), can be monitored by class teachers. The school aims to use other digital learning websites such as 'The National Oak Academy' and 'BBC Bitesize' in conjunction with paper-based work that has been set.

Remote Learning Plan

Circumstance 1	Remote learning
<p>A pupil is absent because they have COVID19 symptoms and are awaiting test results and are required to self-isolate.</p>	<p>When the parent indicates the pupil is well, they will begin to complete a remote learning sheet and other work (paper-based learning) which focuses on key skills. They will also have access to the following online resources:</p> <p>EYFS: Mini-Mash and Purple Mash KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only) KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school.</p> <p>The date for the pupil to return to school will be agreed by parent/carer and school. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher.</p>

Circumstance 2	Remote learning
<p>Following Public Health England advice, a significant proportion of one year group is requiring home learning due to a Covid19 outbreak.</p>	<p>On the first day of absence, the pupil will begin to complete a remote learning sheet and other work (paper based learning) which focuses on key skills. They will also have access to the following online resources:</p> <p>EYFS: Mini-Mash and Purple Mash KS1: Purple Mash, Serial Mash and Bug Club (Times Tables Rockstars – Year 2 only) KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>All of the online programmes above can be monitored from school.</p>

	<p>In addition, for pupils in Nursery to Year 6, work linked to current learning will be uploaded to Purple Mash for pupils to complete. Pupils and teachers will be able to communicate with each other through the marking of work completed.</p> <p>The date for the pupil to return to school will be agreed by Public Health England. Pupils need to return any paper-based learning upon their return to school so that assessments can be completed and gaps in learning addressed.</p> <p>Pupil engagement is monitored by class teacher. Teachers will telephone pupils each week to check on their learning and welfare.</p>
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Circumstance 3	Remote learning
<p>We enter another 'lockdown' and the vast majority of pupils are learning at home.</p>	<p>Differentiated paper based work packs will be hand delivered to all pupils who are learning at home. These will be delivered every two weeks and completed work packs handed back at the same time. Returned packs will be quarantined for 72 hours before marking.</p> <p>Work packs will have two weeks' worth of learning and will include the following:</p> <ul style="list-style-type: none"> • Timetable of learning • 10 English lessons • 10 Maths lessons • 2 Learning Challenge Curriculum lessons • 2 Science lessons • Other learning activities such as P.E., PSHE, Art etc. <p>Pupils will also have access to the following online learning resources:</p> <p>EYFS: Purple Mash and Mini Mash KS1: Purple Mash, Serial Mash, Bug Club and (Y2 only) Times Tables Rockstars. KS2: Purple Mash, Serial Mash, Bug Club and Times Tables Rockstars</p> <p>The school's digital learning platform is Purple Mash. For pupils in Nursery to Year 6, work linked to current learning will be uploaded to Purple Mash for pupils to complete. Resources for lessons in work packs will also be uploaded to Purple Mash. Feedback will be given to</p>

	<p>parents/pupils on all work that is completed and uploaded to Purple Mash.</p> <p>Parents/pupils can communicate with teachers using the 2email system on Purple Mash.</p> <p>Staff will make a telephone call once a week to discuss pupil's progress with their learning and to check on their welfare.</p> <p>Work packs will be collected for marking when a new work pack is delivered. Feedback of completed work packs will be given to parents/pupils either through telephone calls or through Purple Mash so that assessments can be completed and gaps in learning addressed.</p> <p>The date for pupils to return to school will be announced by the Government.</p>
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Pupils with insufficient technology at home	
Circumstance	Remote Learning
<p>A pupil does not have a device to support online learning.</p>	<p>Differentiated paper based work packs will be provided to all pupils who are learning at home. These will be collected by parents, who will return any completed work packs at the same time. Feedback of completed work packs will be given to parents/pupils through telephone calls. Staff will make telephone calls twice a week to discuss pupil's progress with their learning and to check on their welfare.</p> <p>School has acquired 42 laptops from the Department for Education. These will be given to families on a needs basis. A loan agreement will be signed by the parents when laptops are collected.</p> <p>Some families have been provided laptops by the Local Authority.</p>
<p>A pupil does not have internet access to support online learning.</p>	<p>Differentiated paper based work packs will be provided to all pupils who are learning at home. These will be collected by parents, who will return any completed work packs at the same time. Assessments can be completed and gaps in learning addressed by class teachers.</p>

	<p>School has acquired 50 sim cards from Vodafone, which has free data on them, which can be used to support online learning. These will be given to families on a needs basis.</p> <p>20 dongles have been bought by school, which sim cards can be added too. This will help families to access the internet on a school laptop. These will be given to families on a needs basis. A loan agreement will be signed by the parents when dongles are collected with laptops.</p> <p>School will contact parents to advise that we might be able to request free additional data for them during the lockdown period from their network provider. This information will collated and sent to network providers when received.</p>
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Signed: Executive Headteacher

Signed: Co-Chairs of Federated Board of Governors

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Date: September 2021

Review date: November 2021