

St. Mark's CE(A) Primary School



P.E.

SPORTS PREMIUM PLAN with Evaluation
September 2018 - July 2019

Evaluation completed: 18th July 2019
(M Jones - P.E. Coordinator)

From September 2013 schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

In accordance to the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

- 1) develop or add to the PE and sport activities that your school already offers
- 2) make improvements now that will benefit pupils joining the school in future years

The key 5 indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

Key Achievements to date:

- The number of children attending the morning boot camp has globally increased and the number of children accessing extra-curricular clubs have been maintained.
- Approximately 17% of the school (71 children) now attend extra-curricular clubs, which are now planned and delivered specifically to each key stage.
This has included Stoke City Football, Netball, Scoot Skills and Gymnastics.
8% (31 children of the school attend the morning boot camp, which is now run daily.
A total of 73 different children (17%) have accessed the morning boot camp throughout the year. This is now run in conjunction with the Magic Breakfast Club.
- All teaching staff have continued to undertake CPD sessions with ASM sports to develop PE teaching. A core focus of the year was the EYFS team, who have seen significant progress in the percentage of children attained ELG (86% in Physical Development).
Key Stage 1 Staff have undertaken Gymnastics CPD with L&V Gymnastics.
4 members of staff have received the Primary Teacher's Award Coaching Certificate.
- Play leaders have continued to receive training from the SGO (Nigel Edwards) and are continue to deliver active games and activities at play/lunch time. Children have also begun to support TA's in the delivery of activities at lunchtime and playtime.
- The number of children involved in competitive sporting events this year has been maintained. This includes participation in town and city events, including swimming, Dance, Netball and Athletics. This has meant that there have been more children participating in school competitions and an increase in competition between other schools.
- Through ongoing engagement with Bee Active, a range of children of differing abilities continue to attend competitions, ensuring that all children have the opportunity to experience elements of competition.
- The school has maintained the Bronze Modeshift Stars award for promoting active travel to school, using the Walk2School Travel Tracker.
The school achieved the Walk2School Certificate for most recorded active travel in March 2019.
- The school has maintained the Bronze School Games Mark in June 2019. This shows the consistency of the provision on offer within the school - with regards to the competitive and wider sports offered.
- The PEDPASS assessment and planning system has provided teachers with support to inform their planning and ensure that lessons are created to meet the pupil's needs. This is now being used throughout Key Stage 1 & 2 to inform planning.
- Began an observation cycle to assess the impact of staff CPD and the provision of PE across the school, working alongside Helen Moors to ensure quality first teaching of PE. This has informed areas of development and targeted CPD opportunities for 2018/19 and 2019/20.

Development targets to achieve 2020 vision:

- Continue to develop and sustain a progressive scheme of work for all staff, that enables staff to drive attainment in fundamentals and games based skill.
- Continue to explore alternative assessment tools to enable staff to accurately track children's progress through PE.
- Continue to explore a planning and assessment tool for EYFS provision to support the development of fundamental skill to enable more children to make good levels of development towards the ELG. To develop this through the progression from FS1 to Y1.
- To continue to further support staff in developing training and working towards qualifications in PE coaching to develop a culture of best practice.
- To further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations, beyond statutory entitlement. This will increase confidence of children before their 'statutory swimming' in key stage 2.
- To promote the increased number of children achieving beginners to length.
- To re-apply for the Bronze Schools Game Mark and work towards achieving the Silver Schools Game Mark based upon the criteria required.
- Begin to use heat maps and activity trackers to develop and promote activity within all children, unto the 30 minutes daily.
- Raise awareness of emotional well-being for both staff and pupils.
- Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days.

Swimming Attainment

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>Please complete all of the below*:</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	27% 16/60 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20% 12/60 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6.7% 4/59
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Additional pool time allocated and delivered to Year 6 during the Summer Term.

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 1: Engagement of all pupils in regular physical activity.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Total spent:	Evidence and Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase the numbers of the morning boot camp, and deliver 5xweekly to encourage more children to become active. 	<ul style="list-style-type: none"> - Members of the inclusion to deliver breakfast club to identified children. - Additional member of staff to supervise and register. - ASM Sports coach to continue to deliver morning boot camp to increase the number of children taking part in physical activity before school. 	<p>ASM Sports £3000</p>	<p>ASM Sports £3600 (Daily)</p>	<ul style="list-style-type: none"> - Average of 30+ children attending the morning boot camp. (Register) - A total of 73 different children (17%) have accessed the morning boot camp throughout the year. - Club now run alongside morning Magic Breakfast. 	<p>Continue to explore potential of Level 0 and Level 1 Competition with boot camp to drive activity levels, through alternative exercises. Explore school staff observations to deliver activities, in order to promote long-term sustainability due to high costing.</p>
<ul style="list-style-type: none"> - Continue to encourage scoot/bike to school in order to get more children to be active before school following the withdrawal of national funding. 	<ul style="list-style-type: none"> - Use of the Modeshift Stars Walk2School Travel Tracker, to encourage children to use active transport to school. - Children to continue to record active travel. - Explore development of a weekly mile to encourage physical activity during the school day. 	<p>£670</p>	<p>Modeshift Stars £670</p>	<ul style="list-style-type: none"> - School have retained the Bronze award for 2018/19. - The children were awarded with the Walk2School certificate and prize pack for March 2019 for the highest recorded levels of Active Travel. - Key Stage 1 (year 1) scoot-ability and Key Stage 2 bike-ability (Year 6) have been delivered throughout the year. - Year 3 and Year 4 children have taken part in road safety lessons to promote safe active travel to school. 	<p>Continue to explore opportunities to achieve Silver accreditation. Continue to encourage children to walk to school. Liaise with School Business Manager and Head of School to explore the development of the weekly mile to encourage physical activity throughout the week. Encourage more children to scoot or bike to school, and explore the purchasing option of bike racks to support the storage during the school day.</p>

St. Mark's Primary School

Sports Premium Evaluation 2018/19

6/16

<ul style="list-style-type: none"> - Develop Change4Life clubs to challenge those who are less active. 	<ul style="list-style-type: none"> - Liaison with Dean Oliver (Groundworks: West Midlands) to establish and deliver an Active Families course to identified children. - To deliver this synonymously with 'Cook and Eat Well' - Spring 2019 	<p>n/a (oPEn subscription)</p>	<p>n/a ELS funded project in place for 2018/19.</p>	<ul style="list-style-type: none"> - The school worked in conjunction with ELS fund and Bee Active to plan and deliver an after school club to promote physical activity on targeted children. 	<p>Revisit Groundworks and Active Families to explore the development of extra-curricular activities which continue to target less active children.</p>
<ul style="list-style-type: none"> - Develop and sustain extra-curricular activities during and after school hours. - To increase the number of activities provided, develop the sporting opportunities for less active pupils. 	<ul style="list-style-type: none"> - Develop play leaders into a Sports and School Games Council to support development of Level 1 games and competition. - MJ to lead and develop inclusive indoor activities to encourage less active children at lunch times (e.g. boccia). - Purchasing indoor equipment to support the development of inclusive lunch time games. - Purchasing of new scooter and balance bikes to support active playtimes (together with ongoing maintenance) - ASM Sports coaches to deliver after school sports clubs in a ranges of activities. - Support for after school provision to increase activity and involvement. - Continue to provide good quality after school provision within sports clubs. 	<p>£200</p>	<p>Outdoor Play £250 £325</p>	<ul style="list-style-type: none"> - Training and support sessions - Play Leaders at Break and Lunchtimes are confident to deliver activities to peers. - Through the purchase of new outdoor equipment to promote the inclusion of all children in the outdoor space, more children are becoming active outdoors - including use of the trim trail, outdoor games (Basketball, Tennis, Skipping and Parachute games.) 	<p>Continue to develop levels of activity at break and lunchtime through going review of the playground. Continue to Liaise with the SGO to continue play leader training, and development of the School Games Council.</p>
		<p>£600</p>	<p>ASM Sports - After Schools £2430</p>	<p>Sustained numbers to after school clubs throughout the year. 17.1% - Summer Term 2018/19 71/425 children 28:43 Boys:Girls 29%SEN/PP</p>	<ul style="list-style-type: none"> - Continue to provide good quality after school provision within sports clubs. - Explore the provision of Sports Clubs ran by School Staff to promote sustainability. - Liaise with M Holdcroft - Forest Schools - to develop this school wide.

St. Mark's Primary School

Sports Premium Evaluation 2018/19

7/16

<p>- Develop the co-operation of the SSP to encourage the development of the play leaders.</p>	<p>- Organisation and development of the Seven Stars Leadership Academy to promote play leaders across the Seven Stars to share ideas and develop inclusive games for this less active.</p>	<p>n/a Within the Town sports subscription.</p>	<p>£200 Hanley Town Sport Association.</p>	<p>- Training and support sessions - Play Leaders at Break and Lunchtimes are confident to deliver activities to peers.</p>	
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Academic Year: September 2018 - July 2019

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Total spent:	Evidence and Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop further opportunities for all children to take part in competition. - Continue participation in Seven Stars - Level 2 - competitions throughout the year. 	<ul style="list-style-type: none"> - Purchasing of certificates to celebrate inter school competitions, which are to be celebrated in assembly, including: match results. - School to continue to compete within the Town Football League. - Liaison, during leadership meetings to direct the development of a Netball league. - Support provided through SGO. 	<p>£150 Certificates £200 (Included within Town Subscription</p>	<p>£0 Developed in school. £200 Hanley Town Association</p>	<ul style="list-style-type: none"> - Increased number of sporting achievements recognised throughout the year, which has led to an increased enthusiasm to engage in competitive activity. - Participation in the Football League, Netball Tournament, Dance Project, Swimming Gala, Athletics and Seven Stars competitions throughout the year. - School maintained the Bronze School - Games mark for 2018/19. 	<p>Develop the school's engagement with the Hanley Town Association to enable more children with opportunity to compete - increasing the range of sports available to the children. Identify children with potential to excel in particular sports. Identify children's areas of improvement and/or specific needs.</p>
<ul style="list-style-type: none"> - Termly Boot Camp training sessions to encourage and monitor activity levels within children. 	<ul style="list-style-type: none"> - All children to take part in a termly boot camp, during the school day, to assess and direct core strength and endurance activities. - Creation and production of Level 0 challenge booklets, in order for the children to track their progress over the year. - Teachers to use these activities within PE lesson to support the development of Health and Fitness, and encourage the children to take an active part in maintaining this. 	<p>included within extra-curricular costs to ASM Sports (£1800)</p>	<p>included within extra-curricular costs to ASM Sports</p>	<ul style="list-style-type: none"> - Children continue to become increasingly aware of the need to live an active life, and take more of an active role during PE sessions. 	<p>To continue as a development project into 2019/20. Use of pupil voice to continue evaluation of impact.</p> <ul style="list-style-type: none"> - Level 0 challenge booklets for children to monitor progress - targeted evaluation of these at the end of the academic year. - Next Step: Parental involvement.

St. Mark's Primary School

Sports Premium Evaluation 2018/19

9/16

<ul style="list-style-type: none"> - Increase engagement and participation in school sports days. - Continue good practice in upcoming years to encourage the children. - Develop activities within sports day to encourage team based intra-competitions. 	<ul style="list-style-type: none"> - All children in Key Stage 2 to be taught the fundamental skills associated with modern athletics, using the correct equipment in the appropriate space. - Hire of Northwood Stadium to promote Athletics within the school, together with the coach hire for travel. 	<p>£240 ASM Coaches £540 Northwood Stadium Hire £425 Coach Hire (Transport)</p>	<p>£650 ASM Coaches £435 Northwood Stadium Hire £580 Coach Hire (Transport) £76.25 Water</p>	<ul style="list-style-type: none"> - Successful Sports festival for Key Stage 2. 	<ul style="list-style-type: none"> - Develop activities within sports day to encourage team based intra-competitions with respect to the Olympic Games 2020, and the legacy of activity. - Explore staff CPD and coaching to explore school delivery to promote sustainability. - Continue to explore alternative 'sports' to promote competition.
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Academic Year: September 2018 - July 2019

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Total spent:	Evidence and Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continuation of Staff CPD sessions in order to up-skill teaching staff, to improve progress and achievement all pupils, through ASM Sports CDP Provision. 	<ul style="list-style-type: none"> - Teachers to actively engage in the CPD program delivered through ASM Sports. - Teachers to complete CPD course booklet, and take-part in coach led observations to develop teaching practice and recognise development points. 	ASM CPD Package £1800 - Key Stage 2 £1800 - EYFS	£1800 - EYFS CPD With ASM Sports £180 L&V Gymnastics £1300 oPEn subscription £2760 YMCA Hall hire - Key Stage 2 PE.	<ul style="list-style-type: none"> - All teaching staff have now undertaken core CPD with ASM Sports. - 4 members of staff have completed the Primary Teacher's Award coaching certificate for games. - EYFS staff have undertaken FMS CPD through ASM throughout 2018/19. - 2 members of Key Stage 1 have undertaken a 6-week Gymnastics specific CPD through L&V Gymnastics. - Staff questionnaire and confidence survey shows growing confidence in PE Education, and this has begun to inform future CPD opportunities for ALL Staff. - Subject Lead has begun monitoring cycle of PE, alongside Helen Moors (oPEn Network) to evaluate the impact of CPD on the quality first teaching of PE. 	Subject Lead to continue with monitoring cycle. To use the staff questionnaire to develop and further opportunities for staff development with identified areas of need.

St. Mark's Primary School

Sports Premium Evaluation 2018/19

11/16

<ul style="list-style-type: none"> - Explore opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning. 	<ul style="list-style-type: none"> - PE lead to complete the Level 5 certificate in Physical Education Specialism (Starting: January 2019) Support for Staff to attend target based training courses. - Key Stage 1 Staff to attend a 1 Day Gymnastics and Games & Athletics course. - Staff to attend and complete the FA Primary Teachers Award, and develop the in school CPD for staff during PDM to develop games. - Inclusion Lead to attend Leading Physical Activity interventions day course - to support early intervention for Key Stage 1 and Lower Key Stage 2 Children. 	<p>1x£900</p> <p>2x£150 2x£150</p> <p>n/a</p> <p>£150</p>	<p>£nil</p> <p>£nil</p>	<p>Throughout the school year, explored opportunities to develop staff within the school's contract with ASM. CPD recorded above.</p> <p>PE Lead to begin the Level 5 certificate beginning September 2019 - due to commitments with Student Teachers in 2018/19.</p>	<p>Subject Lead to complete Level 5 in 2019/20. Continue to monitor and review staff through confidence surveys to gauge the impact of ongoing CPD. Plan and ensure the delivery of Staff Training during weekly CPD sessions.</p>
<ul style="list-style-type: none"> - Curricular support and CPD for Key Stage 1 staff, within the development of core skills and the progression of the Key Stage 1 NC. - Investment in gym equipment so that staff can use their new knowledge to deliver gymnastics lessons in school. 	<ul style="list-style-type: none"> - EYFS and Key Stage 1 Gymnastics CPD with L&V gymnastics consultants. (6 Weeks - Spring/Summer) - Liaison with ASM sport and L&V Gymnastics Consultants to evaluate current equipment. Purchase of new equipment to ensure the safe and effective teaching of school Gymnastics. 	<p>1xFree (oPEn) 1x£600</p> <p>£4000</p>	<p>£180 L&V Gymnastics.</p> <p>£2668.72 Davies Sports £3226.29 Sports Directory</p>	<ul style="list-style-type: none"> - Teacher feedback highlights positive impact on the attitude and confidence of staff to deliver a progressive gymnastics session. - Lesson planning and SoW shared by L&V gymnastics to inform gymnastic planning in 2019/20. - New Gymnastics equipment purchased and being used in lessons and after school clubs to promote the children agility, balance and co-ordination. - Increased number of children showing higher ability to perform fundamental movements with accuracy and confidence. - New games equipment purchased to promote the love 	<p>Expand the provision of L&V gymnastics through Key Stage 1 (Year 2 Teachers) to promote progression of FMS and ensure development of FMS across the school. Continue to review the purchase order, and maintain equipment through annual inspection and maintenance cycles.</p>

<ul style="list-style-type: none"> - To support Foundation Stage teachers, to enable young learners to achieve ELG in physical development and movement. 	<ul style="list-style-type: none"> - Support for Foundation Stage teachers to develop curricular understanding, and develop lesson practice to enable a greater percentage of children to achieve a good level of development. - EYFS staff to attend Early Years Physical Development - Off to the best start course. 	<p>£600 ASM Curricular Boost</p>	<p>£660 ASM curricular boost to EYFS.</p>	<p>of activity and children are beginning to use this during break and lunch times too.</p> <ul style="list-style-type: none"> - New equipment has enabled a better first quality provision within PE lessons, enabling the children to practice and develop skills more efficiently. - 51/59 Children in EYFS (FS2) have achieved ELG in Physical Development in 2018/19 86% EYFS Staff have undertaken CPD through ASM throughout the year. 	<p>EYFS staff to attend Early Years Physical Development - Off to the best start course in 2019/20.</p>
<ul style="list-style-type: none"> - Membership to the oPEn collaboration for PE development and staff CPD. 	<ul style="list-style-type: none"> - Further utilise the CPD opportunities to develop teaching staff within the core curriculum. - Key focuses: Swimming, Gymnastics and Dance. - PE Lead to use and utilise guidance letters to direct school provision. 	<p>£1,300 oPEn Network</p>	<p>£1,300 oPEn Network</p>	<ul style="list-style-type: none"> - School subscription to oPEn fulfilled for 2019/20; Through subscription, the school have utilized the EYFS CPD, Active Mapping Training, Support for PE Monitoring, ongoing liaison with HMoors to ensure impartial evaluation of school practice, maintenance of understanding of government literature (with accompanying guidance). L&V Gymnastics discount through oPEn subscription. 	<p>Continue to explore opportunities within available CPD to further enhance core curriculum. Continue to work with HMoors to develop PE Monitoring, and training to develop sustainability for the school.</p>

Academic Year: September 2018 - July 2019

Key indicator 4: Broader experience of a range of sports and activities offered to all children.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Total spent	Evidence and Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved - based on pupil voice. 	<ul style="list-style-type: none"> - External coaches to deliver sessions and work with staff in clubs and lessons. - Continue to audit and replenish school sports equipment to ensure children are given the access to developing news skills with the correct equipment. 	<p>included within extracurricular costs to ASM Sports - £1800</p>	<p>£1830 ASM within extracurricular costs</p>	<p>Sustained numbers to after school clubs throughout the year.</p> <p>17.1% - Summer Term 2018/19 71/425 children 28:43 Boys:Girls 29% SEN/PP</p> <p>Increased number of Sports Clubs delivered by teaching staff this year - with clubs focused on the requests of the children - e.g. Scoot Skills.</p> <p>Equipment audit completed and purchased order made - discussed above.</p>	<p>Continue to review the clubs and sport available to the children.</p> <p>Develop staff confidence to deliver after school sports clubs, to promote sustainability.</p>
<ul style="list-style-type: none"> - Dance extravaganza through the city dance partnership. 	<ul style="list-style-type: none"> - To work in collaboration of the other schools across the city to choreograph and to deliver a dance show. - Employment of Dance coach to support and teach the children. 	<p>£200 (Within the Town Sport Subscription)</p> <p>£600 £30x20 weeks.</p>	<p>£200 (Within the Town Sport Subscription)</p> <p>£600 Ashleigh Scarlette Dance</p>	<p>Opportunity to work with other schools was limited due to uptake of G.C.S.E and A-Level dance.</p> <p>Dance Coach (Ashleigh Scarlette) coached the Dance group, and preparation for the Dance Extravaganza.</p> <p>12 children took part in 2018/19.</p>	<p>Promote the Dance Group, and encourage more boys to take part.</p> <p>Explore the styles of dance to encourage holistic approach to encourage further uptake within the group.</p>

St. Mark's Primary School

Sports Premium Evaluation 2018/19

14/16

<p>- Booster swimming classes for children in Year 6 during the Summer Term.</p>	<p>- Children in Year 6 to take part in additional swimming lessons to support the love of confidence of swimming.</p>	<p>£2500</p>	<p>£564 Stoke Swimming Schools.</p>	<p>Increased number of children at the End of Key Stage 2 achieving the distance of 25 meters. 27% - 16/60 children able to swim 25 meters (up from 6/59 in 2017/18) 20% - 12/60 children are able to use a variety of strokes (up from 4/59 in 2017/18) 1 child in Year has joined a swimming club, and has been chosen to represent the county. Her story has inspired other to take up swimming.</p>	<p>Continue to promote swimming within the school, and celebrate the children's successes. Explore introductory classes to Year 2 and 3, to promote the confidence of children to enter the water at a younger age.</p>
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Academic Year: September 2018 - July 2019

Key indicator 5:		Increased participation in competitive sport.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Evidence and Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Stoke City Community Trust football coaching, and pitch hire of Northwood Stadium to enable sessions to take place. - Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games. - Liaison with ASM Sports, at a town level, to establish a Netball league (at the request of pupils) 	<ul style="list-style-type: none"> - Professional coaching of the school football team to increase competition and raise the attainment of the children within the sport. - Hire of Northwood Stadium to enable children to train on a synthetic grass pitch 	<p>nil Stoke City</p> <p>£750 Northwood Stadium Pitch Hire</p> <p>£200 - included with the Town Sports association fee.</p>	<p>£nil Stoke City</p> <p>£570 Northwood Stadium Pitch Hire</p> <p>£200 Hanley Town Sports Association</p>	<p>Maintained the number of Level 2 competitions attended this year.</p> <p>Children have taken part in both the Town Swimming and Athletics events. With children chosen to further represent the city.</p> <p>A total of 20 children have accessed coaching during 2018/19.</p> <ul style="list-style-type: none"> - Children within the coaching have shown improved behavior throughout the school. <p>4 children were chosen to represent the Town at the Celebration.</p> <p>School football team continue to improve within the Hanley Town League, and children took part in the town Netball Tournament.</p>	<p>Further develop the competition the children take part in, utilizing the town calendar more efficiently.</p> <p>Continue with the free football coaching to promote the standards of recognized sports.</p> <ul style="list-style-type: none"> - With established relationship with Northwood Stadium. <p>Liaise with Town schools to establish the Netball league, and Cricket Tournaments.</p>

St. Mark's Primary School

Sports Premium Evaluation 2018/19

16/16

<ul style="list-style-type: none"> - Subscription to town affiliated fees, including football leagues to ensure that children have to opportunities to compete competitively in confident sports. 	<ul style="list-style-type: none"> - Increase opportunities for a growing number of children to take part in sporting competitions. - Further develop Level 1 competition within the school through liaison with Nigel Edwards (Hanley Town SGO) to encourage those less active. 	<p>£200 Hanley Schools</p>	<p>£200 Hanley Town Sports Association</p>	<p>Maintained the number of Level 2 competitions attended this year. Children have taken part in both the Town Swimming and Athletics events. With children chosen to further represent the city. School football team continue to improve within the Hanley Town League, and children took part in the town Netball Tournament.</p>	<p>Further develop the competition the children take part in, utilizing the town calendar more efficiently. Continue with the free football coaching to promote the standards of recognized sports. - With established relationship with Northwood Stadium. Liaise with Town schools to establish the Netball league, and Cricket Tournaments.</p>
<ul style="list-style-type: none"> - Continue with the Seven Stars inter school competitions throughout the year officiated by Bee Active. - To increase Level 2 competitions for children within the school, providing opportunities for social development. 	<ul style="list-style-type: none"> - To increase the opportunities of the children to compete at Level 2 across a variety of sporting types. - To use the school minibus to reduce overall cost of coach hire. - Purchasing of medals and certificates to celebrate and encourage the achievements of the children within competitions to raise the profile of PE and sport within the school. (KI-2) 	<p>£450 Bee Active 1x£150 Termly £160 Contribution to Venue Hire. Maintenance of School Minibus ongoing costs</p>	<p>£540 Bee Active £200 Contribution to Venue Hire Maintenance of School Minibus driven by whole school budget.</p>	<p>An increased number of children have attended a town event during the academic year 2018/19, compared to the year previous. - 15% (from 10.2%) 62 children in total. including: swimming gala, athletics events, football league, cricket coaching, Sports Festivals, as a direct engagement with the town sports association and Seven Stars Certificates develop in school - template created. School Maintained the Bronze School Games mark for 2018/19.</p>	<p>Further develop the competition the children take part in, utilizing the town calendar more efficiently. Continue involvement with Seven Stars Tournaments and explore the inter school competition with Federation and Academy Schools. Liaise with Town schools to establish the Netball league, and Cricket Tournaments.</p>