

St. Mark's CE Primary School



Physical Education

SPORTS PREMIUM PLAN
September 2020 – August 2021

THIS PLAN WILL BE REGULARLY REVIEWED IN LINE TO COVID19 RESTRICTIONS.

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' Sports Premium funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

In accordance to the guidelines established by the Department for Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE and as such should:

- 1) develop or add to the PE and sport activities that your school already offers
- 2) make improvements now that will benefit pupils joining the school in future years

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- Be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times).
- Excel in a broad range of activities.
- Engage in competition and lead healthy lifestyles.

Development targets for 2020/21:

- Continue to develop and sustain a progressive scheme of work for all staff, which enables teachers to drive attainment in basic skills.
- Circulate and establish 'Z-Planning' for the PE curriculum alongside tailored unit plans for each year group.
- Continue to explore alternative assessment tools to enable staff to accurately track children's progress through PE, developing self-reflection in the children.
- Continue to explore a planning and assessment tool for EYFS, which supports the development of basic skills to enable more children to achieve the Early Learning Goal. Ensure clear progression from Reception to year 1.
- Further develop the provision of the swimming curriculum to increase attainment by the end of KS2. This will improve children's confidence by the end of Key Stage 2 through enhanced provision e.g. water games. Liaise with G Clarke SLA.
- Increase the number of children achieving their length certificate. This will be done by adapting the swimming provision to ensure all children have access to 60 minutes swimming each week.
- To raise staff and pupil awareness on how sport and fitness can improve their emotional well-being.
- Ensure that parents understand the importance of an active, healthy lifestyle via newsletters and parental involvement days.

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 1 - Engagement of all pupils in regular physical activity.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Audit and replenish PE resources. 	<p>M Jones to audit and replenish PE resources.</p> <ul style="list-style-type: none"> - Explore new resources needed to support the teaching and learning of sports, e.g. badminton, volleyball and ensure sufficient equipment to enable safe learning. 	£2000	<ul style="list-style-type: none"> - Through PE and planning scrutiny. 	
<ul style="list-style-type: none"> - Increase daily participation in morning Bootcamp to encourage more children to become active. - Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding). - Develop and deliver a Change4Life / Active families club to challenge those who are less active, working alongside the PSHE leader. 	<ul style="list-style-type: none"> - ASM Sports coaches to continue to deliver morning boot camp to increase the number of children taking part in physical activity before school. - Continue to provide stickers for the Bootcamp, linked to the whole school reward system. - Weekly award/prize given to one child who has fully participated in Bootcamp. - Use Modeshift Stars Walk2School Travel Tracker, encouraging children to use active transport. - Explore development of a weekly mile to encourage physical activity during the school day. - Purchase new balance bikes to support active playtimes in KS1. - Liaise with N Edwards and H Moors to establish and deliver an Active Families course for targeted children. - To deliver the 'Cook and Eat Well' club. 	<p>ASM Sports £2600</p> <p>£100 – prize purchases</p> <p>£925</p> <p>£600 carried forward from 2019-20 expenditure.</p> <p>n/a (oPEn subscription)</p>	<ul style="list-style-type: none"> - Extra-curricular activities leader to monitor and evaluate the attendance of Bootcamp half termly. - Ongoing analysis of Active Travel through Modeshift Stars. - Certification and Whole-School award – progression to Silver. - Review the impact following School Council and Sports Council meetings. - Analysis of the attendance and impact on pupils. - Undertake family questionnaires to support the evaluation. 	

<ul style="list-style-type: none"> - Sustain the extra-curricular activity programme after school hours. - Introduce a wide variety of sports and encourage more children to participate. - Increase the number of activities provided, developing the sporting opportunities for less active pupils - Ensure children who are not able to access sports clubs out of school are able to access provision during the school day. 	<p>M Jones to work alongside PSHE leader to establish links between PE and PSHE to improve pupil's wellbeing.</p> <ul style="list-style-type: none"> - Continue to provide high quality after school sports clubs (including those led by ASM Sports - Work alongside ASM Sports coaches and N Edwards to develop community links which enables children to participate in activities outside of school. - Purchase outdoor P.E. equipment to enhance the provision of purposeful physical activity. - Develop school play leaders through the play leaders' programme – Playmaker- to encourage playground leadership. 	<p>ASM Sports – After Schools £2400</p> <p>£500</p> <p>£99</p>	<ul style="list-style-type: none"> - Continued use of pupil voice to evaluate the opportunities provided during after school sports clubs. - Analysis and evaluation of children attending after school sports clubs. - Review the impact of the training course and development of play leaders throughout year 5 and 6. - Monitor and evaluate pupil engagement during break and lunch times. 	
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Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop further opportunities for all children to take part in competition. - Continue participation of sporting activities/tournaments through the OCT and Hanley Town Sports Association. - Increase engagement and participation in school sports days – promoting the inclusion of Key Stage 1 into the traditional athletics – track and field events. - Encourage team based intra-competition through Sport’s Day. 	<ul style="list-style-type: none"> - Develop school certificates to celebrate inter school competition. - School to compete within the Town Football League and Town Netball League. - Support and advice taken when needed from N Edwards SGO. - School to engage with Hanley Town Sports Association to enable more children to access the range of sporting competitions available – including cross country, cricket, swimming, tennis etc. - Identify children with potential to excel in particular sports and liaise with ASM and N Edwards to establish routes into community sport. - Display the children’s achievement through a school display. - All children to be taught the fundamental skills associated with modern athletics. - Hire of Northwood Stadium over 2 days to promote athletics together with the coach hire for travel. - On day 2 of sports festival, years 5 and 6 to compete in team based intra-competitions. 	<p>£200 (Included within Town Subscription.</p> <p>(With £1450, brought forward from 2019-2020)</p> <p>£600 ASM Coaches £425 Northwood Stadium Hire £425 Coach Hire (Transport)</p>	<ul style="list-style-type: none"> - Evaluate the school’s sporting achievement throughout the year. - Analysis and evaluation of children attending sporting events/competitions to ensure inclusion and development of talent. - Evaluation of children’s participation in out-of-school clubs – liaison with club officials and development of links with community clubs. - Evaluation of the children’s engagement during the Sport’s Day. 	

<ul style="list-style-type: none"> - Review swimming provision to ensure the school meets NC requirements. - Additional provision for Key Stage 2 children – 60 minute sessions for year 4 children (throughout the year) with ongoing booster sessions for Year 6 (summer term). <p>To continue to raise the profile of PE and sport across the school through the development of 1 page-passport reviews.</p>	<ul style="list-style-type: none"> - Children in years 4 and 6 to have an extended swimming sessions to develop swimming proficiency. <p>Adapt the swimming curriculum to include water sports e.g. water polo.</p> <ul style="list-style-type: none"> - Explore opportunities for KS1 and year 3 children to have a swimming taster session. - Signpost staff to Swim England’s National curriculum teacher’s qualification – as part of the oPEn subscription. <p>Working alongside a new planning and assessment system, more evidence of individual successes and achievements is required.</p> <ul style="list-style-type: none"> - M Jones to create a 1 page passport review for every child to complete half termly. This will support children’s self-reflection on their learning. This will follow the child the through the school. 	<p>£950x3 for addition pool time at Fenton Manor (Whole Year)</p> <p>£900 per term (Spring and Summer)</p> <p>£Nil – as part of the oPEn subscription.</p> <p>£50</p>	<p>More children will be able to reach the expected national curriculum standards and swim for 25m.</p> <ul style="list-style-type: none"> - Evaluation of swimming assessments and certification against the national standard. - Evaluate children’s confidence and safety in the water. <ul style="list-style-type: none"> - Monitor the self-review tool with the School Council and Sports Council to explore the impact of new curricular planning and self-evaluation – shifting from ‘play’ to ‘learning’ in PE. - Teacher feedback from children and staff conversations about impact and viability longer term. 	
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Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps to impact school PE Action Plan.
<ul style="list-style-type: none"> - Develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ASM Sports CPD. - Develop and create opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning. - Membership to the oPEn collaboration for PE development and staff CPD. 	<ul style="list-style-type: none"> - Teachers to actively engage in the CPD program delivered through ASM Sports. - Following positive feedback, teachers to continue to complete CPD course booklet and take part in coach led observations to develop teaching practice and address development points. - M Jones to embed a system for planning and assessing in PE that helps identify pupils working below and beyond expected levels. - M Jones to lead Staff CPD training sessions, to launch new planning and assessment systems. <p>Staff to attend targeted training courses.</p> <ul style="list-style-type: none"> - Key Stage 2 staff to attend a 1 Day Gymnastics. - Key Stage 1 and Key Stage 2 staff to undertake gymnastics CPD with L&V gymnastics consultants. (6 Weeks - Spring/Summer) - Staff volunteers to attend and complete the FA Primary Teachers Award. - Members of the Inclusion team to attend Leading Physical Activity interventions course to support children across school. <ul style="list-style-type: none"> - Provide CPD opportunities to for staff. - Key foci are swimming, gymnastics and dance. 	<p>ASM CPD Package £2280 – Key Stage 1 and Key Stage 2 £2280 – EYFS £480 - Nursery</p> <p>£50 – resources</p> <p>£nil – oPEn subscription</p> <p>£300 – L&V Gymnastics</p> <p>£nil –Free Course</p> <p>£150 (carried forward from 2019-2020)</p> <p>£1,300 oPEn Network</p>	<ul style="list-style-type: none"> - M Jones to continue lesson observations/team teaching sessions to evaluate impact of CPD sessions, enable professional discussions to further develop practice. - Staff and pupil voice to explore the impact of the new planning and assessment systems. <p>Explore pupil and staff voice to evaluate the impact of all courses attended.</p> <ul style="list-style-type: none"> - Use of a staff questionnaire during the summer term, to further gauge staff confidence and enable further 	

<p>- AfPE school membership</p>	<p>- M Jones to utilise guidance and circulate to staff, including:</p> <ul style="list-style-type: none"> • Termly journal: 'Physical Education Matters'. • Health and Safety advice and support. • Full access to afPE's suite of member Webinars. • Application to AfPE quality mark to evaluate and reward good practice. 	<p>£93 AfPE School Membership</p>	<p>direction with CPD opportunities in the next academic year.</p>	
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Key indicator 4 - Broader experience of a range of sports and activities offered to all children.				
School focus with clarity on intended im-pact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Offer a wide range of activities both within and outside the curriculum to increase the participation of children across the school. - Participate in the City Dance Partnerships 'Dance Extravaganza'. - Key Stage 1 gymnastics celebration at Burslem Gymnastics Centre. 	<ul style="list-style-type: none"> - ASM to deliver and model sessions to staff in lessons and after school clubs. - Audit and replenish sports equipment to ensure children have access to the correct equipment and develop new skills. - To develop a dance routine that links to a set theme and then participate in the City Dance Partnerships 'Dance Extravaganza'. - Employment of Dance coach to support and teach the children. - Following CPD from L&V Gymnastics – identify pupils who are exceling in gymnastics. - Develop relationship with the gymnastics centre to promote ARE achievement and prospective futures. 	<p>included within extra-curricular costs to ASM Sports - £1800</p> <p>£200 (Within the Hanley Town Sport Association subscription) £600 £30x20weeks.</p> <p>£500 Coach Transport</p>	<ul style="list-style-type: none"> - Population analysis of children and number of staff running extra-curricular sporting activities. - Ongoing reviews of the clubs provided to the children. - Pupil voice during school Sport's Council. - Engagement of Key Stage 1 children with gymnastics and increased proficiency of fine motor skills. - Pupil voice during school Sport's Council. 	

Key indicator 5 - Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide opportunities for participation in ongoing competitions both through the SGO and schools in the OCT. - Subscribe to Hanley Town Sports Association and the Open Network to ensure children have access to sporting competitions. - To deliver intra-house competitions during each term to allow pupils to participate in sporting competitions. This will include the following sports: netball, football, hockey and athletics. - M Jones to work alongside the PHSE leader in the development of 'Wellbeing' days to explore this opportunity further and promote good mental health. 	<ul style="list-style-type: none"> - Provide coaching to pupils to increase the participation in football and netball to improve competition outcomes. - Increase opportunities for children to take part in sporting competitions. - Further develop Level 1 competition within the school through liaison with Nigel Edwards (Hanley Town SGO) to encourage those less active. - M Jones to liaise with schools in the OCT to establish cricket, football and netball leagues/tournaments. - Purchase medals and certificates to celebrate and encourage the achievements of the children in competitions to raise the profile of PE and sport within the school. - Increase opportunities for children to take part in sporting competitions. - Purchase medals and certificates to celebrate and encourage the achievements of the children in competitions to raise the profile of PE and sport within the school. 	<p>£600 Hiring of Northwood Stadium pitches</p> <p>£200 - included with the Hanley Town Sports association fee.</p> <p>£200 Hanley Schools Subscription Open Network subscription</p> <p>£150 Medals and Certificates</p> <p>£150 Medals and Certificates.</p>	<ul style="list-style-type: none"> - Ongoing analysis and evaluation of children participating in competitions. - Ongoing analysis and evaluation of children participating in competitions. - Ongoing analysis and evaluation of children participating in competitions. 	