

# St. Mark's CE Primary School



## Physical Education

**SPORTS PREMIUM PLAN**  
September 2019 - August 2020

**Evaluation completed:**  
July 2020 – Mr. M. Jones (PE Leader)

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' Sports Premium funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

In accordance to the guidelines established by the Department for Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

- 1) develop or add to the PE and sport activities that your school already offers
- 2) make improvements now that will benefit pupils joining the school in future years

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- Be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times).
- Excel in a broad range of activities.
- Engage in competition and lead healthy lifestyles.

**Key Achievements to date:**

- Approximately 18% of the school (73 children) now attend extra-curricular clubs, which are planned and delivered specifically to each key stage. This has included Stoke City Football, netball, scooter skills and gymnastics. Circa 7% (25 children) attend the morning boot camp, which is run daily alongside the Magic Breakfast club. A total of 65 different children (16%) have accessed the morning boot camp throughout the year.
- All teaching staff have continued to undertake CPD sessions with ASM sports to develop and strengthen the teaching of PE. A core focus again this year was the EYFS team, who have seen significant progress in the children projected to achieve the Early Learning Goal in Physical Development.
- 6 members of staff have received the Primary Teacher's Award coaching certificate.
- Play leaders have continued to receive training from the SGO (Nigel Edwards) and continue to deliver active games and activities at play/lunch time. Children have also begun to support TA's in the delivery of activities at lunchtime and playtime, which will run alongside the PlayMakers Award in 2020/21.
- Through ongoing engagement with Bee Active, less able children continue to attend lower ability competitions, ensuring that all children have the opportunity to experience elements of competition.
- St. Mark's received a certificate in recognition of the school's ongoing commitment and achievement in the School Games Programme from the SGO: Nigel Edwards. The school achieved Bronze award in 2018/19 but the development of progress in this award was hampered due to the COVID19 pandemic.
- The school has maintained the Bronze Modeshift Stars award for promoting active travel to school, using the Walk2School Travel Tracker.
- M Jones has embarked on the Level 5 Subject Specialism training, developing the curriculum, planning and assessment of PE to further match the growing needs for the children.
- Outcomes for swimming in year 4 have improved dramatically year on year. 28/30 children achieved beginners, 6/30 children achieved length, and 1/30 children achieved elementary. This is down to the school ensuring each year 4 class goes swimming for at least half of the academic year.

**Development targets for 2020/21:**

- Continue to develop and sustain a progressive scheme of work for all staff, which enables teachers to drive attainment in basic skills.
- Circulate and establish 'Z-Planning' for the PE curriculum alongside tailored unit plans for each year group.
- Continue to explore alternative assessment tools to enable staff to accurately track children's progress through PE, developing self-reflection in the children.
- Continue to explore a planning and assessment tool for EYFS, which supports the development of basic skills to enable more children to achieve the Early Learning Goal. Ensure clear progression from Reception to year 1.
- Further develop the provision of the swimming curriculum to increase attainment by the end of KS2. This will improve children's confidence by the end of Key Stage 2 through enhanced provision e.g. water games. Liaise with G Clarke SLA.
- Increase the number of children achieving their length certificate. This will be done by adapting the swimming provision to ensure all children have access to 60 minutes swimming each week.
- To raise staff and pupil awareness on how sport and fitness can improve their emotional well-being.
- Ensure that parents understand the importance of an active, healthy lifestyle via newsletters and parental involvement days.

## Swimming

Year 6 children were assessed in swimming at the end of year 5 and were unable to take part in swimming sessions in the spring term of 2019/20 due to COVID19 measures. This year 6 swimming information is therefore indicative of their performance at the end of year 5 (2018/19).

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>School Analysis</u>
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16% 10/60 children
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12% 7/60 children
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	3% 2/60
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - Sports Premium has been used during the year for years 4 and 5 to ensure these children access 60 minutes of swimming with the set school timetable. This would have also supported the year 6 children in the summer term.

Academic Year: September 2019 - August 2020

**Total fund forecast:** £16,000 + £10 per pupil (463 pupils on roll)  
**Total spend prediction:** £19,910  
**Total expenditure in 2019-2020:** £16,645

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 1 - Engagement of all pupils in regular physical activity.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to promote an increase in numbers of children participating morning boot camp, and deliver 5xweekly to encourage more children to become active.</li> </ul>	<ul style="list-style-type: none"> <li>- ASM Sports coach to continue to deliver morning boot camp to increase the number of children taking part in physical activity before school.</li> <li>- Members of the inclusion team to support boot camp and identify children.</li> <li>- Stickers to be developed for the boot camp, which will link to the whole school reward system – team points.</li> <li>- Liaison with inclusion staff to write a boot camp award of the week.</li> </ul>	ASM Sports £3900	ASM Sports £3765	<p>Club continued to be ran alongside Magic Breakfast to support families in need.</p> <ul style="list-style-type: none"> <li>- Averages of 20 children in attendance.</li> <li>- A total of 65 different children have accessed Bootcamp (up to Spring 2) – overall decrease from previous year.</li> </ul> <p>Bootcamp 'Award of the Week' was due to begin in Summer 1 (lost opportunity due to COVID19)</p>	<p>Interest in Bootcamp appears to be decreasing.</p> <p>Due to high costs – can this now be delivered by school staff?</p> <p>Introduce an 'Award of the Week' for good engagement at Bootcamp.</p>
<ul style="list-style-type: none"> <li>- Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding).</li> </ul>	<ul style="list-style-type: none"> <li>- Use of the Modeshift Stars Walk2School Travel Tracker, to encourage children to use active transport to school.</li> <li>- Children to continue to record active travel.</li> <li>- Explore development of a weekly mile to encourage physical activity during the school day.</li> <li>- Purchasing of new balance bikes, following Key Stage 1 balance-bike ability, to support active playtimes (together with ongoing maintenance)</li> </ul>	£900	£nil Alternative funding secured by Modeshift	<p>Key Stage 1 – balance-bike-ability completed (Spring 1)</p> <p>Key Stage 2 – bike-ability – not delivered (Summer 2) due to COVID19 measures.</p> <p>Year 3 and Year 4 road-safety – not delivered due to COVID19 measures. Prior to lockdown, 78% of the children recorded an active mode of transport.</p> <ul style="list-style-type: none"> <li>- 56% of children walked.</li> <li>- 21% of children recorded 'Park and Stride'</li> </ul> <p>Balance bikes to be purchased Autumn Term 2020-21 due to COVID19 measures – this will be transferred to 2020/21.</p>	<p>Continue to work towards achieving the Silver Modeshift Stars accreditation.</p> <p>Encourage children to walk to school as this encourages a healthy lifestyle.</p> <p>Encourage more children to scoot or bike to school and explore purchasing bike racks.</p> <p>Consider Bike-ability being introduced into other year groups to promote active travel for children.</p>
<ul style="list-style-type: none"> <li>- Develop Change4Life clubs to challenge those who are less active.</li> </ul>	<ul style="list-style-type: none"> <li>- Liaison with Dean Oliver (Groundworks: West Midlands) to establish and deliver an Active Families course to identified children.</li> <li>- To deliver this synonymously with 'Cook and Eat Well'</li> <li>- Spring 2020</li> </ul>	n/a (oPEN subscription)	£nil	<p>Challenge incomplete due to movement of plan to Summer-Term and subsequent COVID19 measures. Children were identified and planning was organized through the oPEN subscription – this has been re-arranged for 2020/21 to re-initiate the programme.</p>	<p>Liaise with Groundworks West Midlands for advice on delivering Change4Life club. M Jones to deliver these in 2020-21.</p> <p>Use activity trackers to promote 30 minutes of daily activity for all children. .</p>

<ul style="list-style-type: none"> <li>- Sustain extra-curricular activities during and after school hours.</li> <li>- To increase the number of activities provided, develop the sporting opportunities for less active pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop play leaders into a Sports and School Games Council to support development of Level 1 games and competition.</li>   <li>- MJ to continue to lead and develop inclusive indoor activities to encourage less active children at lunch times (e.g.: boccia) – led by play leaders.</li>   <li>- ASM Sports coaches to deliver after school sports clubs in a ranges of activities. Continue support for after school provision to increase activity and involvement.</li> <li>- Continue to provide good quality after school provision within sports clubs.</li> </ul>	<p>ASM Sports – After Schools £2400</p>	<p>ASM Sports – After Schools £2400</p>	<p>Training and support sessions – New Play Leaders at Break and Lunchtimes are continuing to deliver activities to peers and younger children. Play leaders began to attend the School Council meetings. Further development required – alongside the school SGO to maximize impact. 12xYear 6 children attended a lunchtime Goalball activity at Lunchtime – beginning to lead this independently to Year 5 and 4 children.</p> <p>Sporadic numbers to after school sports clubs throughout the year.</p> <ul style="list-style-type: none"> <li>- See Club analysis data – Autumn/Spring Term</li> </ul> <p>Review of sports clubs needed for 2020/21 as, in general c50% of KS2 on register attended after school sports clubs, whereas this was &gt;70% for KS1.</p>	<p>T Davies (Playground leader) to explore providing a variety and equipment to further support skill development.</p> <p>Consider the further development of play time leaders and development of a sports council.</p> <p>Apply for the Playmaker training and award to develop play leadership for year 5 and 6 pupils.</p> <p>Develop and purchase further indoor activities for children at lunch time (e.g. Boccia, New Age Curling).</p> <p>Review the extra-curricular sport provision and find alternative sports that will engage staff and children.</p>
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**Funding carried forward from Key Indicator 1:**

- £900 – Modeshift Stars – alternative funding secured by Modeshift Stars to continue the programme
- £600 – Key Stage 1 - balance bike purchase order from Summer 1 incomplete due to school closure, resulting from COVID19.

Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Develop further opportunities for all children to take part in competition.</li> <li>- Continue participation in Seven Stars - Level 2 - competitions throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>- Development of school certificates to celebrate inter school competitions, which are to be celebrated in praise assembly, including: match results.</li> <li>- School to continue to compete within the Town Football League.</li> <li>- Support provided through SGO.</li> <li>- Develop the school's engagement with the Hanley Town Association to enable more children with opportunity to compete - increasing the range of sports available to the children.</li> <li>- Identify children with potential to excel in particular sports. Identify children's areas of improvement and/or specific needs.</li> </ul>	<p>£200 (Included within Town Subscription.</p> <p>Development of certificates to celebrate engagement. £nil</p>	<p>£200 – within the Hanley Town Sub.</p> <p>£nil</p>	<p>The school continues to see increased numbers of sporting achievements recognised throughout the year, leading to increased enthusiasm to engage in competitive activity.</p> <p>The school again participated in the Football League and Dance Project, together with the SevenStars competitions.</p> <p>Swimming, Athletics and Netball due to take place during Summer Term – unavailable due to COVID19 measures.</p>	<p>Develop the school's engagement with the Hanley Town Association to enable children to participate in a wider range of sports and activities.</p> <p>Identify children's potential in specific sports.</p> <p>Display the children's achievements in school.</p> <p>M Jones to work alongside the PSHE leader to develop links with health and wellbeing in PE.</p> <p>'Sport Extravaganzas' will continue as part of the ASM package. This will serve to broaden the children's understanding of games/sports available to them.</p>
<ul style="list-style-type: none"> <li>- Termly 'Sports Extravaganza' to encourage and monitor activity levels within children.</li> </ul>	<ul style="list-style-type: none"> <li>- All children to take part in a termly boot camp, during the school day, to assess and direct core strength and endurance activities.</li> <li>- Ongoing developments of Level 0 challenge booklets, in order for the children to track their progress over the year.</li> <li>- Teachers to use these activities within PE lesson to support the development of Health and Fitness, and encourage the children to take an active part in maintaining this.</li> </ul>	<p>Included within extra-curricular costs to ASM Sports (£2400)</p>	<p>-</p>	<p>Focus of the Sports-extravaganza changed following development of Level-5 certification – reviewed as an unnecessary point of assessment.</p> <ul style="list-style-type: none"> <li>- Level 0, booklets are to be developed as a child focus PE reflection that they will complete half-termly as part of a new approach to the Physical Curriculum.</li> </ul> <p>This was also shown by the high levels of activity, but low engagement with the challenges presented.</p>	
<ul style="list-style-type: none"> <li>- Increase engagement and participation in school sports days.</li> <li>- Continue good practice in upcoming years to encourage the children.</li> <li>- Develop activities within sports day to encourage team based intra-competitions.</li> </ul>	<ul style="list-style-type: none"> <li>- All children in Key Stage 2 to be taught the fundamental skills associated with modern athletics, using the correct equipment in the appropriate space.</li> <li>- Hire of Northwood Stadium to promote Athletics within the school, together with the coach hire for travel.</li> </ul>	<p>£600 ASM Coaches £425 Northwood Stadium Hire £425 Coach Hire (Transport)</p>	<p>£nil – event postponed due to COVID19</p>	<p>School Sports festivals for KS1 and KS2 postponed due to COVID19 measures.</p>	<p>Develop Sports Day activities to encourage intra house competitions.</p> <p>Explore staff CPD and coaching to improve the teaching of PE in school.</p>

<ul style="list-style-type: none"> <li>- Swimming review to ensure school meets NC requirements in most effective way.</li> <li>- Additional provision for Key Stage 2 children – 60 minute sessions for Year 4 children (throughout the year) with ongoing booster sessions for Year 6 (summer term).</li> </ul>	<ul style="list-style-type: none"> <li>- Children within Year 4 to have an extended swimming session – to 60 minutes, to develop the proficiency of the children.</li> <li>- Year 6 children to have swimming booster sessions in Summer 2, to review the skills and assessment of swimming proficiency against the NC.</li> <li>- Explore opportunities for Year 3 Children / Key Stage 1 children to undertake swimming taster sessions as an after school enrichment</li> <li>- Staff to be signposted to Swimming England National curriculum teacher's qualification – as part of the oPEN subscription.</li> </ul>	<p>£1500 for addition pool time at Fenton Manor (Quote: £500 per term)</p> <p>£90 per term (Spring and Summer)</p>	<p>£950 – Pool cost for Autumn</p> <p>£950 – Pool cost for Spring</p> <p>£290 – additional coach costs</p> <p>£nil – postponed due to COVID19</p>	<p>Year 4 children accessing 60 minute curricular lessons demonstrated significantly greater levels of progress.</p> <ul style="list-style-type: none"> <li>- 28/30 achieved beginners,</li> <li>- 6/30 achieved length, and</li> <li>- 1/30 achieved elementary.</li> </ul> <p>Review of the swimming curriculum to further promote water safety and water sports.</p> <p>Year 6 swimming booster: cancelled due to COVID19 measures.</p> <p>2 members of staff committed to Swimming qualification, due to start Summer Term – postponed due to COVID19 measures.</p>	<p>Sustain the 60 minute swimming programme for years 4, 5 and 6.</p> <p>Support ongoing staff CPD as required.</p>
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**Funding carried forward from Key Indicator 2:**

- £1450-£690=**£740** – School Sports day at Northwood Stadium – event not delivered due to school closure as a result of COVID19. (£690 from allocated Sports Day funding used to supplement additional swimming)
- £180 – Swimming England NC Teacher's qualifications – unattended due to school and event closure as a result of COVID19 – although this funding was used in the provision of extended swimming – alternative provision created in 2020-21 to repurpose this cost.



<b>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>							
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps to impact school PE Action Plan.		
<ul style="list-style-type: none"> <li>- To further increase staff confidence and ability to teach PE. Continuation of Staff CPD sessions in order to up-skill teaching staff, to improve progress and achievement all pupils, through ASM Sports CPD Provision. Continued provision into EYFS staff to continue to promote Physical development in Early Years – this will include St. Mark’s Nursery.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers to actively engage in the CPD program delivered through ASM Sports.</li> <li>- Teachers to complete CPD course booklet, and take-part in coach led observations to develop teaching practice and recognize development points.</li> <li>- Continue to embed effective system for planning and assessing in PE that helps identify pupils working below and beyond expected levels. Ensure these pupils are catered for well within lessons.</li> <li>- Purchase PE teaching and learning materials to give staff further ideas and resources to use within the teaching cycles. (Working in co-operation with Etruscan Primary School to develop a more suitable assessment system for all staff)</li> </ul>	ASM CPD Package £2280 - Key Stage 2 £2340 – EYFS and Nursery  £200	ASM CPD Package £2280 - Key Stage 2 £2280 – EYFS - Nursery  Nil – due to changes being implemented by Level 5 training for 2020-21	All teaching staff have now undertaken CPD coaching sessions with ASM sports Level 5 coaches – with observations of teaching completed by the coach. Subject Lead observations postponed – set for Spring Term – due to COVID19 measures. New Long-term planning document established in line with ASM PEDPASS planning tools and NC expectations – distributed to all staff, and being used to plan for progression. Assessment tool redeveloped through Level 5 certification, to support child focus and progression in line with new planning tools (to be established Autumn 2020)	Undertake lesson observation with Helen Moors in 2020, to further support the quality of teaching and learning in PE.  Share new planning and assessment tools to with teaching staff through PDM sessions.		
		£1,100	£1,150			M Jones started Level 5 PE subject specialism training with Crichton Casbon (Aspire Sports Consultation) – course to be completed in Oct 2021.	M Jones explore funding options for when Sports Premium funding is withdrawn.
		<ul style="list-style-type: none"> <li>- Explore opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>- PE lead to complete the Level 5 certificate in Physical Education Specialism (Starting: January 2020) – transferred from previous year due to Student Teacher commitments. Support for Staff to attend target based training courses.</li> <li>- Key Stage 1 staff to attend a 1 Day Gymnastics and Games &amp; Athletics course.</li> <li>- Key Stage 2 staff to attend and complete the FA Primary Teachers Award, and develop this during timetable PDM sessions for staff.</li> <li>- Lead Mentor to attend Leading Physical Activity interventions day course - to support early intervention for Key Stage 1 and Lower Key Stage 2 Children.</li> </ul>			£300  £nil  £150	£nil  £nil  £nil

<ul style="list-style-type: none"> <li>- Curricular support and CPD for Key Stage 1 staff, for the development of core skills and the progression of the Key Stage 1 National Curriculum.</li> <li>- Ongoing maintenance of recently purchased gym equipment so that staff can use their new knowledge to deliver gymnastics lessons in school.</li> </ul>	<ul style="list-style-type: none"> <li>- Further Key Stage 1 and Key Stage 2 Staff to undertake Gymnastics CPD with L&amp;V gymnastics consultants. (6 Weeks - Spring/Summer)</li> <li>- Ongoing maintenance of gym equipment to ensure highest safety standards, in order to promote engagement with gymnastics to ensure fundamental skills are being developed.</li> </ul>	<p>1xFree (oPEn) 1x£300</p>	<p>£nil</p>	<p>L&amp;V Gymnastics CPD with KS1 – Postponed due to COVID19 restrictions (Spring /Summer 1)</p> <p>New equipment continues to enable a better first quality provision within PE lessons, enabling the children to practice and develop skills more efficiently, where it is safe to do so.</p>	<p>Ensure that CPD matches the developmental needs of staff thus improving teaching in PE.</p>
<ul style="list-style-type: none"> <li>- To support Foundation Stage teachers, to enable young learners to achieve ELG in physical development and movement.</li> </ul>	<ul style="list-style-type: none"> <li>- Support for Foundation Stage teachers to develop curricular understanding, and develop lesson practice to enable a greater percentage of children to achieve a good level of development.</li> <li>- EYFS staff to attend Early Years Physical Development - Off to the best start course.</li> </ul>	<p>£600 ASM Curricular Boost for Nursery children (Summer Term)</p>	<p>£nil</p>	<p>Summer EYFS ASM Curricular Boost postponed due to COVID19 restrictions.</p> <p>58% in EYFS (FS2) were on track for ELG in physical development.</p> <p>MH and LN to attend 'Off to the best start' in 2020/21 to support the provision of the physical curriculum.</p>	<p>Continue to support EYFS in ensuring activities promote children's physical development.</p>
<ul style="list-style-type: none"> <li>- Membership to the oPEn collaboration for PE development and staff CPD.</li> </ul>	<ul style="list-style-type: none"> <li>- Further utilise the CPD opportunities to develop teaching staff within the core curriculum.</li> <li>- Key focuses are to continue to be: Swimming, Gymnastics and Dance – this including balance (bikeability and balance bikeability).</li> <li>- PE Lead to use and utilise guidance letters to direct school provision and continue to circulate this amongst staff.</li> </ul>	<p>£1,300 oPEn Network</p>	<p>£1,300 oPEn Network</p>	<p>Ongoing support from HMoors with oPEn is invaluable to ensuring the school are up-to-date with changing legislation and developments within the curriculum.</p> <p>Swimming and Gymnastics CPD – Summer Term – postponed due to COVID19 – this can be carried forward to 2020/21.</p>	<p>Continue to share best practice and attend CPD training as and when needed.</p> <p>Begin to monitor the teaching of PE across the school identifying areas for development.</p> <p>Continue to take part in the City Dance competition, together with KS1 balance bike-ability.</p>

**Funding carried forward from Key Indicator 3:**

- £200 – Teaching and Learning materials – this action was changed as a result of the Level 5 certification, together with the materials and curriculum documentation delivered through this. This funding will be used to support EYFS-FS1 to attend the 'Off to the Best Start' CPD in 2020/21.
- £450 - Support for Staff to attend target based training courses - Additional courses not attended due to Summer Term arrangements and cancellations as a result of COVID19.
- £300 – L&V Gymnastics CPD in Summer Term for Year 2 – CPD course was postponed due to COVID19 restrictions.
- £600 – ASM Curricular Boost for Nursery children in the Summer Term – this was cancelled due to the school closure as a result of COVID19.

Key indicator 4 - Broader experience of a range of sports and activities offered to all children.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to offer a wide range of activities both within and outside the curriculum in order to get more children involved - based on pupil voice.</li> </ul>	<ul style="list-style-type: none"> <li>- External coaches to deliver sessions and work with staff in clubs and lessons.</li> <li>- Continue to audit and replenish school sports equipment to ensure children are given the access to developing new skills with the correct equipment.</li> </ul>	<p>included within extra-curricular costs to ASM Sports - £1800</p>	<p>Covered within the cost of ASM Sport contract.</p>	<p>ASM coaches delivered after school clubs in line with the Schools Club program to KS1 and KS2.                      Sporadic numbers to after school sports clubs throughout the year.                      - See Club analysis data – Autumn/Spring Term                      Review of sports clubs needed for 2020/21 as, in general c50% of KS2 on register attended after school sports clubs, whereas this was &gt;70% for KS1.                      Whole School - Spring 2019/20                      17.2% children on register                      - 36.9% Pupil Premium                      - 17.8% SEN</p> <p>St. Mark's received a certificate in recognition of the school's ongoing commitment and achievement in the School Games Programme from the SGO: Nigel Edwards.</p>	<p>Review the extra-curricular sport provision and find alternative sports that will engage staff and children.</p> <p>Review the sports and activities available in 2020/21 to ensure school complies with COVID19 restrictions and maintains child safety.</p> <p>Use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school Sport's council.</p>
<ul style="list-style-type: none"> <li>- Dance extravaganza through the city dance partnership.</li> </ul>	<ul style="list-style-type: none"> <li>- To work in collaboration of the other schools across the city to choreograph and to deliver a dance show.</li> <li>- Employment of Dance coach to support and teach the children.</li> </ul>	<p>£200 (Within the Town Sport Subscription)</p> <p>£600 £30x20weeks.</p>	<p>Cost covered within the Town Association fee</p> <p>£600</p>	<p>12xKS2 children took part in the City Dance celebrations. Children worked with a number of dance teachers to explore and develop the dance.</p>	<p>Promote the dance group and encourage more boys to take part.</p> <p>Explore the medium of dance to allow pupils to be exposed to range of dance styles.</p>
<ul style="list-style-type: none"> <li>- Key Stage 1 gymnastics celebration at Burslem Gymnastics Centre.</li> </ul>	<ul style="list-style-type: none"> <li>- Following provision of L&amp;V gymnastics – develop the gymnastics programme to support those wanted to progress with gymnastics.</li> <li>- Develop relationship with the gymnastics centre to promote ARE achievement and prospective futures.</li> </ul>	<p>£500 Coach Transport</p>	<p>£nil</p>	<p>Summer 2 Gymnastics Celebration postponed due to COVID19 restrictions.</p>	<p>Review and continue this in 2020/21.</p>

**Funding carried forward from Key Indicator 4:**

- £500 - Summer 2 Gymnastics Celebration - postponed due to COVID19 restrictions.

Key indicator 5 - Increased participation in competitive sport.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Stoke City Community Trust football coaching, and pitch hire of Northwood Stadium to enable sessions to take place.</li> <li>- Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games.</li> <li>- Liaison with ASM Sports, at a town level, to establish a Netball league (at the request of pupils)</li> </ul>	<ul style="list-style-type: none"> <li>- Professional coaching of the school football team to increase competition and raise the attainment of the children within the sport.</li> <li>- Hire of Northwood Stadium to enable children to train on a synthetic grass pitch</li> </ul>	<p>nil Stoke City</p> <p>£600 Northwood Stadium Pitch Hire</p> <p>£200 - included with the Town Sports association fee.</p>	<p>£400 Northwood Stadium Hire – to end of Spring 2</p>	<p>Maintained the number of Level 2 competitions attended this year, up to End of Spring 2. Children were enrolled to take part in the Town Swimming and Athletics Championships – both postponed due to COVID19 measures. A total of 22 children have accessed the Stoke City Community Foundation training this year, up to Spring 2. - These children continue to show improved behaviour in class and throughout the school.</p>	<p>Further explore the opportunities for children to take part in a range of competitions.</p> <p>M Jones to liaise with the OCT PE leads to explore the possibility of a variety of sports tournaments across the MAT.</p>
<ul style="list-style-type: none"> <li>- Subscription to town affiliated fees, including football leagues to ensure that children have to opportunities to compete competitively in confident sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Increase opportunities for a growing number of children to take part in sporting competitions.</li> <li>- Further develop Level 1 competition within the school through liaison with Nigel Edwards (Hanley Town SGO) to encourage those less active.</li> </ul>	<p>£200 Hanley Schools</p>	<p>Included within the Town Sports Association Fee (£200)</p>	<p>Maintained the number of Level 2 competitions attended this year, up to End of Spring 2. Children were enrolled to take part in the Town Swimming and Athletics Championships – both postponed due to COVID19 measures.</p> <p>Level 1 competitions are more frequent within the setting of the year groups – mainly UKS2 – this now needs to be developed throughout whole school. Change4Life (Summer 1) postponed due to COVID19 measures.</p>	<p>Further develop the competition the children take part in, utilizing the town calendar more effectively.</p> <p>Continue involvement with SevenStars Tournaments and explore the inter school competition with the OCT.</p> <p>Develop level 1 competitions throughout the school – in class, year group and key stages.</p>
<ul style="list-style-type: none"> <li>- Continue with the SevenStars inter school competitions throughout the year officiated by BeeActive.</li> <li>- To increase Level 2 competitions for children within the school, providing opportunities for social development.</li> </ul>	<ul style="list-style-type: none"> <li>- To increase the opportunities of the children to compete at Level 2 across a variety of sporting types.</li> <li>- To use the school minibus to reduce overall cost of coach hire.</li> <li>- Purchasing of medals and certificates to celebrate and encourage the achievements of the children within competitions to raise the profile of PE and sport within the school. (KI-2)</li> </ul>	<p>£375 BeeActive 1x£125 Termly £150 Contribution to Venue Hire.</p> <p>Maintenance of School Minibus</p>	<p>£250 Bee-Active £150 Venue contribution</p> <p>Maintenance of School Minibus</p>	<p>Again, a projected increased number of children have or will have attended a Level 2 event during the academic year 2019/20, (up to Spring 2,) when compared to the year previous. - 14.9% (Up to Spring 2 – from 15% whole year in 19/20) - 61 children in total. including:, athletics events, football league, Sports Festivals, as a direct engagement with the town sports association and Seven Stars schools.</p>	<p>Continue involvement with SevenStars Tournaments and explore the inter school competition with the OCT.</p>

<p>- Introduce intra-house competitions at the end of each term to provide a purpose for the children and the staff. To include both sports (including netball, football, hockey) and activities (running, track and field events).</p>	<p>- To increase the opportunities of the children to compete at Level 0 across a variety of sporting types. - School based certification for the teams.</p>	<p>ongoing costs  £150 Medals and Certificates – termly awards afternoon.</p>	<p>driven by whole school budget  £nil</p>	<p>St. Mark's received a certificate in recognition of the school's ongoing commitment and achievement in the School Games Programme from the SGO: Nigel Edwards.  To be initiated in 2020/21, following the development of new curriculum planning and assessment points within PE.</p>	<p>M Jones to work alongside PSHE leader in the development of 'Wellbeing' days.</p>
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**Funding carried forward from Key Indicator 4:**

- £200 Northwood Stadium Hire for Stoke City Football training – unused allocation of budget due to school closure as a result of COVID19.
- £125 BeeActive interschool competitions – competitions incomplete due to school closures (COVID19)
- £150 - Medals and Certificates – revision of this – to work more alongside PSHE to embed physical and emotional wellbeing.