

St. Mark's CE Primary School



Physical Education

SPORTS PREMIUM PLAN

September 2020 – August 2021

Evaluation completed:

August 2021 – Mr. M. Jones (PE Leader)

THIS PLAN HAS BEEN REGULARLY REVIEWED IN LINE TO COVID19 RESTRICTIONS.

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' Sports Premium funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

In accordance to the guidelines established by the Department for Education, schools should allocate Sports Premium funding to make additional and **sustainable improvements to the quality of PE** and as such should:

- 1) develop or add to the PE and sport activities that your school already offers.
- 2) make improvements now that will benefit pupils joining the school in future years.

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- Be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times).
- Excel in a broad range of activities.
- Engage in competition and lead healthy lifestyles.

<u>Key Achievements to date:</u>	<u>Development targets for 2021/22:</u>
<ul style="list-style-type: none"> - All teaching staff have continued to undertake CPD sessions with ASM sports to develop and strengthen the teaching of PE. A core focus again this year was the EYFS team, who have seen significant progress in the children projected to achieve the Early Learning Goal in Physical Development. - 6 members of staff have received the Primary Teacher's Award coaching certificate. - St. Mark's again received a certificate in recognition of the school's ongoing commitment and achievement in the School Games Programme from the SGO: Nigel Edwards. The school achieved Bronze award in 2018/19 but the development of progress in this award was hampered due to the COVID19 pandemic. - The school has maintained the Bronze Modeshift Stars award for promoting active travel to school, using the Walk2School Travel Tracker. - M Jones (PE Leader) has completed the Level 5 Subject Specialism training, developing the curriculum, planning and assessment of PE to further match the growing needs for the children. - Through after school clubs and curricular teaching, children are beginning to recognize the health and well-being impacts of being physically active. - New equipment has been ordered to support the delivery and sustainability of Physical Education at St. Mark's - 'Z-Planning' is being established for the PE curriculum alongside tailored unit plans for each year group. - A new long term plan for PE provision has now been implemented from Reception-Year 6. - A skills progression overview has been developed for each area of physical activity across KS1 and KS2 to ensure that skills are built upon each year. - New medium term plans have been created using the skills progression overview for each year group from Year 1 –Year 6. 	<ul style="list-style-type: none"> - Continue to develop and sustain a progressive scheme of work for all staff, which enables teachers to drive attainment in basic skills. - Continue to explore alternative assessment tools to enable staff to accurately track children's progress through PE, developing self-reflection in the children. - Continue to explore a planning and assessment tool for EYFS, which supports the development of basic skills to enable more children to achieve the Early Learning Goal. Ensure clear progression from Reception to year 1. - Further develop the provision of the swimming curriculum to increase attainment by the end of KS2. This will improve children's confidence by the end of Key Stage 2 through enhanced provision e.g. water games. Liaise with G. Clarke SLA. - Increase the number of children achieving their length certificate. This will be done by adapting the swimming provision to ensure all children have access to 60 minutes swimming each week. - Developments within lunchtimes and additional extra-curricular clubs on offer to pupils to increase participation, fitness levels and enjoyment for pupils. - To train and support teaching assistants to deliver a range of activities for children at lunchtime – in accordance to the School Development Plan. - To implement intra-school competitions at the end of each term to increase children's participation in competitive sport and provide a purpose for learning - To raise staff and pupil awareness on how sport and fitness can improve their emotional well-being. - Ensure that parents understand the importance of an active, healthy lifestyle via newsletters and parental involvement days.

Swimming

Children at St. Mark's CE Primary are assessed in swimming at the end of Year 6. Regrettably, due to the Covid-19 pandemic restrictions were unable to take part in swimming sessions throughout the 2020-2021 academic year. Due to this fact the latest proficiency data for these children was collected in Year 4, in the 2018-19 academic year.

Swimming provision is to be an area of priority in the 2021-2022 academic year to ensure that all children are given the opportunity to 'catch-up' and gain proficiency in swimming.

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>School Analysis</u>
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to Covid-19, data could not been obtained this academic year.
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to Covid-19, data could not been obtained this academic year.
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	Due to Covid-19, data could not been obtained this academic year.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned, but not utilised.

Academic Year: September 2020 - August 2021				Total fund forecast:	£16,000 + £10 per pupil (463 pupils on roll) + £3,985 (carried forward)
Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					
Key indicator 1 - Engagement of all pupils in regular physical activity.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
- Audit and replenish PE resources.	M Jones to audit and replenish PE resources. - Explore new resources needed to support the teaching and learning of sports, e.g. badminton, volleyball and ensure sufficient equipment to enable safe learning.	£2000	£1848.45	- Spending has permitted the continuation of quality first P.E. teaching for all children. - Sufficient equipment is now available for children to access education in accordance to Covid-19 Risk Assessments. - Equipment is up to date and pupils benefit from having plenty of equipment to support them in lessons to make good progress.	- M. Jones to continue to monitor and evaluate the school resources to ensure quality first provision in all aspects of the P.E. Curriculum. - Following P.E. PDM opportunities develop the assessment system to evaluate the impact of quality first teaching.
- Increase daily participation in morning Bootcamp to encourage more children to become active.	- ASM Sports coaches to continue to deliver morning boot camp to increase the number of children taking part in physical activity before school. - Continue to provide stickers for the Bootcamp, linked to the whole school reward system. - Weekly award/prize given to one child who has fully participated in Bootcamp.	ASM Sports £2600 £100 – prize purchases	-nil-	- Due to Covid-19, Bootcamp sessions were postponed for the academic year to prevent the spread of the virus across individual bubbles. - Predicted spend of £2600 to be carried forward into the 2021-2022 Academic Year.	- Explore the opportunities to engage the children in more purposeful physical activity at lunch and break times, with the provision of a coach to establish meaningful activity. - Support in line with school CPD plan for Lunchtime Supervisors.
- Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding).	- Use Modeshift Stars Walk2School Travel Tracker, encouraging children to use active transport. - Explore development of a weekly mile to encourage physical activity during the school day. - Purchase new balance bikes to support active playtimes in KS1.	£925 £600 carried forward from 2019-20 expenditure.	£875 £488	- Key Stage 1 – balance-bike-ability completed (Spring 1) - Key Stage 2 – Year 6 – bike-ability completed (Summer 2) - 8 Balance Bikes, with safety equipment purchased to support Key Stage 1 active play at Break and Lunch	- Continue to support the children in developing the cycling skills throughout the academic year - Develop further opportunities for the children to develop scoot and cycle skills, together with road safety.

<ul style="list-style-type: none"> - Develop and deliver a Change4Life / Active families club to challenge those who are less active, working alongside the PSHE leader. 	<ul style="list-style-type: none"> - Liaise with N Edwards and H Moors to establish and deliver an Active Families course for targeted children. - To deliver the 'Cook and Eat Well' club. - M Jones to work alongside PSHE leader to establish links between PE and PSHE to improve pupil's wellbeing. 	N/A (oPEn subscripti on)	-nil-	<ul style="list-style-type: none"> - Opportunities for the safe practice of 'Change4Life' were restricted due to Covid-19 Risk Assessments given the high level of cases in the local area. This continues to be area of development for the school. - Active Families opportunities also restricted due to Covi-19 risks. 	<ul style="list-style-type: none"> - Re-establishment of the School, Eco and Sports Council to increase pupil voice and welfare within the school. - Challenge to run a 'Change4Life' throughout the Academic 2021/2022 academic year – developing familial engagement to continue to support those less physically active. - Continue target from 2019/20 - Use activity trackers to promote 30 minutes of daily activity for all children.
<ul style="list-style-type: none"> - Sustain the extra-curricular activity programme after school hours. - Introduce a wide variety of sports and encourage more children to participate. - Increase the number of activities provided, developing the sporting opportunities for less active pupils - Ensure children who are not able to access sports clubs out of school are able to access provision during the school day. 	<ul style="list-style-type: none"> - Continue to provide high quality after school sports clubs (including those led by ASM Sports - Work alongside ASM Sports coaches and N. Edwards to develop community links which enables children to participate in activities outside of school. 	£2400	£2400	<ul style="list-style-type: none"> - Clubs targeted to year group bubbles in accordance to Covid-19 Risk Assessments. - Club Attendance averaged 82% - 21 children, with 25 maximum on the register – across the school year. - Overall, Pupil Premium attendance was higher than the school percentage of 31%, and SEN attendance was slightly higher than school percentage of 15%. - Children reflected on the health benefits of the after school clubs delivered by ASM sports – recognising the support for fitness. - Children were kept motivated and inspired by taking part in the Virtual Three Peaks Challenge at home. Children who completed or took part were provided with a certificate. - New equipment purchased for the School playground has resulted in increased physical activity during these time. - Opportunity unavailable due to Covid-19 restrictions. 	<ul style="list-style-type: none"> - Club evaluations within some year groups suggested a diminishing interest; therefore to maintain sustainability M. Jones to liaise with M. Holdcroft to develop alternate provision for PE after school clubs. - PE lead to target children 'less engaged' in PE. Children to take part in 'change 4 life' club on an afternoon during curriculum time. Teachers to deliver After School Sports Clubs – M Jones to support. - Evaluate the impact of Covid-19 to develop and enhance physical activity throughout the school day. - Improve attitudes and perceptions towards the difference PE can make to lead and direct higher outcomes and opportunities for pupils across the school. - Maintain professional provision for Dance across Key Stage 2. - Support all staff to deliver purposeful physical activity during break and lunch times. - Liaise with T. Davies and Sports provider to deliver PlayMaker certificate to enrich and deliver purposeful physical activity during break and lunch.
	<ul style="list-style-type: none"> - Purchase outdoor P.E. equipment to enhance the provision of purposeful physical activity. 	£500	£647		
	<ul style="list-style-type: none"> - Develop school play leaders through the play leaders' programme – Playmaker- to encourage playground leadership. 	£99	-nil-		

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Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop further opportunities for all children to take part in competition. - Continue participation of sporting activities/tournaments through the OCT and Hanley Town Sports Association. 	<ul style="list-style-type: none"> - Develop school certificates to celebrate inter school competition. - School to compete within the Town Football League and Town Netball League. - Support and advice taken when needed from N Edwards SGO. - School to engage with Hanley Town Sports Association to enable more children to access the range of sporting competitions available – including cross country, cricket, swimming, tennis etc. - Identify children with potential to excel in particular sports and liaise with ASM and N Edwards to establish routes into community sport. - Display the children's achievement through a school display. 	£200 (Included within Town Subscription.	£200 Hanley Town Schools	<ul style="list-style-type: none"> - Many opportunities for Intra and Inter School competition were restricted due to Covid-19 measures. - P.E. Lead had continuous liaison with the SGO regarding Risk Assessment and support for quality first teaching to minimise the impact of Covid-19 lockdowns. 	<ul style="list-style-type: none"> - Introduce lunch time clubs led by Y6 pupils, sports coach, Lunchtime Support staff and PE lead for those children less engaged in sports/PP – including Boccia and Goalball – in accordance with Key Indicator 1. - Continue to meet the criteria for the School Games mark (Bronze) with an aim to move to Silver to enthuse and challenge the impact of Covid-19.
<ul style="list-style-type: none"> - Increase engagement and participation in school sports days – promoting the inclusion of Key Stage 1 into the traditional athletics – track and field events. - Encourage team based intra-competition through Sport's Day. 	<ul style="list-style-type: none"> - All children to be taught the fundamental skills associated with modern athletics. - Hire of Northwood Stadium over 2 days to promote athletics together with the coach hire for travel. - On day 2 of sports festival, years 5 and 6 to compete in team based intra-competitions. 	£600 ASM Coaches £425 Northwood Stadium Hire £425 Coach Hire (Transport)	-nil-	<ul style="list-style-type: none"> - School Sports festivals for KS1 and KS2 postponed due to Covid-9 restrictions. Children completed Sports Day activities at school, celebrating engagement and equal opportunities. - Predicted spend of £950 to be carried forward into the 2021-2022 Academic Year. - Predicted spend of £500 moved to redirect funding to develop and support EYFS Physical Development towards the Early Learning Goal following Covid-19 lockdowns. 	<ul style="list-style-type: none"> - Continue to develop Sports Days and virtual competitions continue to promote participation and competitiveness within each year group. - Explore staff CPD and coaching to improve the teaching of PE in school.

<ul style="list-style-type: none"> - Review swimming provision to ensure the school meets NC requirements. - Additional provision for Key Stage 2 children – 60 minute sessions for year 4 children (throughout the year) with ongoing booster sessions for Year 6 (summer term). 	<ul style="list-style-type: none"> - Children in years 4 and 6 to have an extended swimming sessions to develop swimming proficiency. Adapt the swimming curriculum to include water sports e.g. water polo. - Explore opportunities for KS1 and year 3 children to have a swimming taster session. - Signpost staff to Swim England's National curriculum teacher's qualification – as part of the oPEn subscription. 	£950x3 for addition pool time at Fenton Manor (Whole Year) £900 per term (Spring and Summer)	-nil-	<ul style="list-style-type: none"> - All swimming sessions, including statutory, were cancelled by the LA in accordance to Covid-19 Risk Assessments. - Predicted spend of £3750 moved to redirect funding to develop and support EYFS Physical Development following Covid-19 lockdowns. 	<ul style="list-style-type: none"> - Support for Swimming – continue to develop the provision of swimming to ensure all children are given 60 minutes teaching time in the pool. - Continue to liaise with G. Clarke to monitor and evaluate the Athletics swimming provisions to promote opportunities for Water Safety and Water Games. - Continue to develop opportunities for Key Stage 1 children to access swimming taster sessions in the summer term.
<ul style="list-style-type: none"> - To continue to raise the profile of PE and sport across the school through the development of 1 page-passport reviews. 	<p>Working alongside a new planning and assessment system, more evidence of individual successes and achievements is required.</p> <ul style="list-style-type: none"> - M Jones to create a 1 page passport review for every child to complete half termly. This will support children's self-reflection on their learning. This will follow the child the through the school. 	£50	-nil-	<ul style="list-style-type: none"> - PE Lead delivered Staff CPD on the new planning system following the completion of Level-5 Subject Specialism. - 1-page passport trailed in Year 5, giving the children opportunities to reflect on their learning – this is to be developed across the whole school to support self-evaluation. - PE Lead to monitor and evaluate PE planning in early Autumn 2021/22. 	<ul style="list-style-type: none"> - Monitor the self-review tool with the school's School Council and Sports Council to explore the impact of new curricular planning and self-evaluation – shifting from 'play' to 'learning' in PE. - Teacher feedback from children and staff conversations about impact and viability longer term. - A new assessment tool to be introduced, following the monitoring of planning, to demonstrate which children are working below age related expectations and which children are working above.
<ul style="list-style-type: none"> - Redirection of funding. - Development of Early Year physical development - purchase and develop the provisions for physical activity in EYFS, to promote acquisition of fundamental motor skills and movement to support children in achieving the Early Learning Goal in Physical Development. 	<ul style="list-style-type: none"> - M. Jones to liaise with EYFS Lead to audit and evaluate current physical activity provision, exploring areas in need of development. 	£4250	£4250	<ul style="list-style-type: none"> - New equipment purchased to support both FS1 and FS2 physical activity. Focuses to ensure all children are able to attain the early learning goal in Physical Development, ensuring all children are given good opportunities to succeed across the curriculum. 	<ul style="list-style-type: none"> - Monitor and evaluate the expenditure and further support EYFS in building the Physical Development curriculum.

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Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ASM Sports CPD. 	<ul style="list-style-type: none"> - Teachers to actively engage in the CPD programme delivered through ASM Sports. - Following positive feedback, teachers to continue to complete CPD course booklet and take part in coach led observations to develop teaching practice and address development points. - M Jones to embed a system for planning and assessing in PE that helps identify pupils working below and beyond expected levels. - M Jones to lead Staff CPD training sessions, to launch new planning and assessment systems. 	<p>ASM CPD Package £2280 – Key Stage 1, Key Stage 2 & EYFS</p> <p>£480 - Nursery</p> <p>£50 – resources</p>	<p>£2,760 ASM CPD</p> <p>-nil-</p>	<ul style="list-style-type: none"> - All teaching staff have again been supported through CPD coaching sessions with ASM sports Level 5 coaches – with observations of teaching completed by the coach, as a result staff confidence and provision of quality first PE continues to improve. - Teacher voice suggests diminishing engagement with CPD, seeking alternative arrangements to further develop quality first teaching. - Gymnastics and health-related fitness have been a key focus of the curriculum this academic year to minimise the impact of Covid-19 - together with the ongoing investment in equipment. - New medium term planning and lesson planning systems are now implemented with support from the PE lead. - Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety. 	<ul style="list-style-type: none"> - Continue to engage with Staff and Pupil voice to maximize the impact of ongoing CPD and promote the value of training and professional development within the subject. - Introduce an annual staff questionnaire/audit to maximize the impact of ongoing CPD to further develop PE practice. - M. Jones to share a new PE Policy with staff with the vision enthuse and galvanize the vision for PE. - M. Jones to initiate a monitoring cycle with SLT to encourage further support for staff pedagogy, developing 'Team-Teach' opportunities to explore and evaluate alternate practice in line with the new policy. - Monitoring of PE will be consistent on an annual basis and will be in line with other subjects at school.

<ul style="list-style-type: none"> - Develop and create opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning. 	<p>Staff to attend targeted training courses.</p> <ul style="list-style-type: none"> - Key Stage 2 staff to attend a 1 Day Gymnastics. - Key Stage 1 and Key Stage 2 staff to undertake gymnastics CPD with L&V gymnastics consultants. (6 Weeks - spring/summer) . - Staff volunteers to attend and complete the FA Primary Teachers Award. - Members of the Inclusion Team to attend Leading Physical Activity interventions course to support children across school. 	<p>£nil – oPEn subscription</p> <p>£300 – L&V Gymnastics</p> <p>£nil –Free Course</p> <p>£150 (carried forward from 2019-2020)</p>	-nil-	<ul style="list-style-type: none"> - Many external CPD opportunities during 2020/2021 were unavailable due to Covid-19 - Predicted spend of £450 to be carried forward into the 2021-2022 Academic Year. 	<ul style="list-style-type: none"> - Continue to engage with staff and pupil voice to maximize the impact of ongoing CPD and promote the value of training and professional development within the subject, exploring key opportunities across the city to promote quality first teaching in all areas of the curriculum. - Vision - staff will become confident enough, and quality first teaching is sufficient in PE so that external providers will no longer be needed, and the school will become autonomous in it PE provision sharing good practice intrinsically. - Continue to support the Inclusion Team to consider additional gross motor skills interventions.
<ul style="list-style-type: none"> - Membership to the oPEn collaboration for PE development and staff CPD. - AfPE school membership 	<ul style="list-style-type: none"> - Provide CPD opportunities to for staff. - Key focuses are swimming, gymnastics and dance. - M Jones to utilise guidance and circulate to staff, including: <ul style="list-style-type: none"> • Termly journal: 'Physical Education Matters'. • Health and Safety advice and support. • Full access to afPE's suite of member Webinars. • Application to AfPE quality mark to evaluate and reward good practice. 	<p>£1,300 oPEn Network</p> <p>£93 AfPE School Membership</p>	<p>£1,300</p> <p>-nil- policy and guidance redirected from oPEn for 2020/21 following Covid-19</p>	<ul style="list-style-type: none"> - Up to date guidance is shared amongst all staff and followed to ensure pupils are safe in and out of school in PESSPA activities. - Policies and procedures have been updated to ensure maximum standards of safety, these are to be shared with SLT and governors in 2021/2022 - safe practice updates and changes ensure pupils are kept and remain safe. 	<ul style="list-style-type: none"> - Continue affiliation with the oPEn collaboration to maximize the guidance and CPD opportunities made available following the easing of Covid-19 restriction in 2021/2022 if appropriate, - Purchase and maintain the AfPE school membership for 2021/2022 to maximize the school knowledge on up-to-date practice and guidance for the safe practice of Physical Education across the school. <ul style="list-style-type: none"> - Termly journal: 'Physical Education Matters'. - Health and Safety advice and support. - Full access to afPE's suite of member Webinars. - Application to AfPE quality mark to evaluate and reward good practice

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Key indicator 4 - Broader experience of a range of sports and activities offered to all children.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Offer a wide range of activities both within and outside the curriculum to increase the participation of children across the school. 	<ul style="list-style-type: none"> - ASM to deliver and model sessions to staff in lessons and after school clubs. - Audit and replenish sports equipment to ensure children have access to the correct equipment and develop new skills. 	£1800	£1800 ASM OSH provision,	<ul style="list-style-type: none"> - Clubs targeted to year group bubbles in accordance to Covid-19 Risk Assessments. - Club Attendance averaged 82% - 21 children, with 25 maximum on the register – across the school year. - Overall, Pupil Premium attendance was higher than the school percentage of 31%, and SEN attendance was slightly higher than school percentage of 15%. - Children reflected on the health benefits of the After School Clubs delivered by ASM – recognising the support for fitness. - St. Mark's again received a certificate in recognition of the school's ongoing commitment and achievement in the School Games Programme from the SGO: Nigel Edwards. 	<ul style="list-style-type: none"> - Review the extra-curricular sport provision and find alternative sports that will engage staff and children. - Review the sports and activities available in 2021/22 to ensure school continue to encourage children to explore alternative sports and activities to promote lifelong engagement in sport and physical activity. - Again, use pupil voice to maximise opportunities for children, through teacher discussion, child questionnaire and the school Sport's council.
<ul style="list-style-type: none"> - Participate in the City Dance Partnerships 'Dance Extravaganza'. 	<ul style="list-style-type: none"> - To develop a dance routine that links to a set theme and then participate in the City Dance Partnerships 'Dance Extravaganza'. - Employment of Dance coach to support and teach the children. 	£200 (Within the Hanley Town Sport Association subscription) £600 £30x20weeks.	£200 (Within the Hanley Town Sport Association subscription) -nil-	<ul style="list-style-type: none"> - Pupil voice during school Sport's Council. - Due to the cancellation of the Dance Extravaganza, £600 Dance coach expenditure redirected to support the ASM after school provision – support 3 year group bubble a term to access OSH curricular physical activity (as discussed above). 	<ul style="list-style-type: none"> - Reintroduce the Dance Club, with professional coaching, promote the dance group and performance, and again encourage more boys to take part.

<ul style="list-style-type: none"> - Key Stage 1 gymnastics celebration at Burslem Gymnastics Centre. 	<ul style="list-style-type: none"> - Following CPD from L&V Gymnastics – identify pupils who are exceling in gymnastics. - Develop relationship with the gymnastics centre to promote ARE achievement and prospective futures. 	£500 Coach Transport	-nil-	<ul style="list-style-type: none"> - Predicted spend of £500 to be carried forward into the 2021-2022 Academic Year. 	<ul style="list-style-type: none"> - Review and explore the options to use the Gymnastic centre to promote excellence in the curriculum area.
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Key indicator 5 - Increased participation in competitive sport.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		How will this be monitored?	Sustainability and suggested next steps:
<ul style="list-style-type: none">- Provide opportunities for participation in ongoing competitions both through the SGO and schools in the OCT.	<ul style="list-style-type: none">- Provide coaching to pupils to increase the participation in football and netball to improve competition outcomes.	£600 Hiring of Northwood Stadium pitches £200 - included with the Hanley Town Sports association fee.	-nil-	<ul style="list-style-type: none">- Opportunity unavailable due to Covid-19 restrictions.	<ul style="list-style-type: none">- Following the easing of Covid-19 restrictions, further explore the opportunities for children to take part in a range of Level-1 and Level-2 competitions across the city and MAT.- M. Jones to liaise with the OCT PE leads to explore the possibility of a variety of sports tournaments across the MAT.- Further develop the competitions the children take part in, utilising the town calendar more effectively.- Develop level 1 competition throughout the school – in class, year group and key stages.
<ul style="list-style-type: none">- Subscribe to Hanley Town Sports Association and the OPEn Network to ensure children have access to sporting competitions.	<ul style="list-style-type: none">- Increase opportunities for children to take part in sporting competitions.- Further develop Level 1 competition within the school through liaison with Nigel Edwards (Hanley Town SGO) to encourage those less active.- M Jones to liaise with schools in the OCT to establish cricket, football and netball leagues/tournaments.- Purchase medals and certificates to celebrate and encourage the achievements of the children in competitions to raise the profile of PE and sport within the school.	£200 Hanley Schools Subscription OPEn Network subscription £150 Medals and Certificates	-	<ul style="list-style-type: none">- Opportunity unavailable due to Covid-19 restrictions.	<ul style="list-style-type: none">- Following the easing of Covid-19 restrictions, further explore the opportunities for children to take part in a range of competitions with the Hanley Town Sports Association or OPEn Network.- Further develop the competitions the children take part in, utilising the town calendar more effectively.
<ul style="list-style-type: none">- To deliver intra-house competitions during each term to allow pupils to participate in sporting competitions.	<ul style="list-style-type: none">- Increase opportunities for children to take part in sporting competitions.- Purchase medals and certificates to celebrate and encourage the achievements of the children in	£150 Medals and Certificates.	-	<ul style="list-style-type: none">- Opportunity unavailable due to Covid-19 restrictions.- Providing opportunities for children to take part in physical activity throughout Covid-19 has	<ul style="list-style-type: none">- Following Covid-19, pupil and staff health and wellbeing remains a priority in keeping the school operating effectively.- Pupils and parents understanding of the importance of health and

<p>This will include the following sports: netball, football, hockey and athletics.</p> <ul style="list-style-type: none"> - M Jones to work alongside the PHSE leader in the development of 'Wellbeing' days to explore this opportunity further and promote good mental health. 	<p>competitions to raise the profile of PE and sport within the school.</p>			<p>begun to enable some children to continue to lead a healthy active lifestyle, improve their confidence and provided high levels of enjoyment.</p> <ul style="list-style-type: none"> - Predicted spend of £750 to be carried forward into the 2021-2022 Academic Year. 	<p>government recommendations resulting in changed behaviours which will continue in future years.</p> <ul style="list-style-type: none"> - Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day. - Further work with the PSHE lead to encourage and promote well-being and resilience and support the children rebuild self-esteem and confidence.
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Total Allocation for 2020/2021: £24,615.00
Total Expenditure in 2020/2021: £16,568.45
Funding Carried forward into 2021/2022: £8,046.55