

St. Mark's CE Primary School



Physical Education
SPORTS PREMIUM PLAN
September 2021 – August 2022

Evaluation completed: July 2022 – M. Jones (PE Leader)

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Schools have to spend the sport funding on improving provision of PE and sport, but they will have the freedom to choose how they do this. However, in accordance with the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

- 1) Develop or add to the PE and sport activities that your school already offers.
- 2) Make improvements now that will benefit pupils joining the school in future years.

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims that all pupils are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

The school has been receiving the funding since 2013.

Key achievements to date:

- PE Lead passed Level-5 subject specialism with Distinction.
- EYFS Lead and PE Lead enrolled on EYPD course to further enhance EYFS provision.
- Development of EYFS PE Provision including the development of PD Provision.
- The school has maintained the Bronze Modeshift Stars award for promoting active travel to school, using the Walk2School Travel Tracker.
- A positive PE Peer Review, led by the Orchard Community Trust, recognising the progress in PE Provision at St. Mark's and the increased profile of physical activity amongst the staff and children.
- All staff have received CPD across the curriculum through the provision of BeeActive coaches. This has continued to support and improve staff confidence and knowledge, which will enable them to continue to deliver these areas across the key stages in future years (as reflected in the PE Peer Review).
- Developments within lunchtime provision and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils.
- New equipment has been ordered to support the delivery and sustainability of Physical Education at St. Mark's.
- Swimming provision has been amended to suit the needs of the children, and as a result an increased percentage of pupils are meeting the End-of-KS2 requirements.
- A new long-term plan for PE provision has now been implemented from Reception to Year 6, together with a child-focused planning system that promote improvement in pupils' skills.
- A skills progression overview has been devised for each sport for KS1 and KS2 to ensure that skills are built upon each year.
- After school sports provision continues to show an improving trend in attendance.
- Dance provision has been recognised with a 'Distinction' in the BBODance Examinations; together with first place in the Level-1 international competition. (2021/22). Dance scholarships to be provided to pupils in school during the next academic year.

Development targets for 2022/23:

- Embed the 'Race-around-Britain' for 2022/23 following the completion of the new playground markings.
- Continue to explore a planning and assessment tool for EYFS, which supports the development of basic skills to enable more pupils to achieve the Early Learning Goal. Ensure clear progression from Reception to year 1.
- Increase the number of pupils achieving their length certificate. This will be done by adapting the swimming provision to ensure all pupils have access to 60 minutes swimming each week – this is a continued provision to support catch-up.
- Developments within lunchtimes and additional extra-curricular clubs on offer to pupils to increase participation, fitness levels and enjoyment for pupils.
- Promote engagement with Town and OCT competitions to increase opportunities for all pupils to take part in competitions.
- To train and support teaching assistants to deliver a range of activities for pupils during lunchtimes.
- To implement intra-school competitions at the end of each term to increase pupil's participation in competitive sport and provide a purpose for learning.
- To raise staff and pupil awareness on how sport and fitness can improve their emotional well-being.
- Ensure that parents understand the importance of an active, healthy lifestyle via newsletters and parental involvement days.
- Following a positive Peer Review, work towards the Youth Sports Trust Quality Mark, which demonstrates that we have met all 5 key indicators for primary PE and Sport.
- Continue to raise awareness of emotional wellbeing for both staff and pupils.
- Re-establish the school sports council, in line with the school council.

Meeting national curriculum requirements for swimming and water safety	School Analysis
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23/60 - 38%
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5/60 - 8%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	19/60 - 32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Key indicator 1 – Engagement of all pupils in regular physical activity.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Audit and replenish PE resources.	M Jones to continue to audit and replenish PE resources. Explore new resources needed to support the teaching and learning of sports, e.g., badminton, volleyball and ensure sufficient equipment to enable safe learning. Review playground equipment with T. Davies and R. Curran to explore the further development of physical activity at Break and Lunch Introduce sports ambassadors in each key stage to monitor use of new equipment.	£2000	£3038.95	Spending has continued to allow the continuation of quality first P.E. teaching for all pupils across the school. Access and engagement in purposeful physical activity during lunch and breaktimes, alongside BeeActive provision – enabling a greater percentage of pupils to access 30 minutes of physical activity each day. Purchase of Archery equipment used across the curriculum. Equipment is up to date and pupils benefit from having plenty of equipment to support them in lessons to make good progress, practice skills and be as active as possible Gymnastics and Dance delivery has been a focus this year and staff confidence has increased in this area and pupil's report that they enjoy lessons and have improved with their jumping, balance and fitness this year.	M. Jones to continue to monitor and evaluate the school resources to quality first provision in all aspects of the P.E. Curriculum. M. Jones to liaise with L. Bloore with respect to the repair and maintenance of Gymnastics and Climbing equipment.
Explore the opportunities to engage the pupils in more purposeful physical activity at Lunch and Break times, with the provision of a coach to establish meaningful activity. Support in line with School Professional Development plan of Lunchtime Supervisors.	BeeActive Sports coach to support Lunchtime Supervisors in delivering purposeful physical activity to targeted during the Lunch Break. BeeActive Coach 1 x Weekly. Support all staff to deliver purposeful physical activity during break and lunch times. Liaise with T. Davies and Sports provider to deliver PlayMaker certificate to enrich and deliver purposeful physical activity during break and lunch.	£1157.01	£1157.01	Increased number of pupils engaging in sporting activities at lunch, with purposeful physical activity sharing a greater proportion of 'down-time'.	Through sports premium plan for 2022/23, increase the provision at lunch times to a 2-day provision. Continue to promote the confidence of staff and pupils to promote activity and the school's sustainability and productivity of lunch-time provision.

Continue to encourage scoot/bike to school to get more pupils to be active before school (following the withdrawal of national funding).	Use Modeshift Stars Walk2School Travel Tracker, encouraging pupils to use active transport. Explore development of a weekly mile to encourage physical activity during the school day. Develop further opportunities for the pupils to develop scoot and cycle skills, together with road safety. Liaison with Modeshift Stars to develop and establish a safe travel zone around the school to encourage pupils to cycle or scoot to school. Purchase or bike racks and scooter stands to store equipment safely during the day.	£875	£819.20	66% of pupils logging travel behaviour are walking to school, 18% of travel is 'non-active' 38% level of engagement across the school Key Stage 1 – balance-bike-ability completed. Key Stage 2 – Year 5 and 6 – bike-ability completed. Bike Racks and Scooter Stands not purchased following pupil survey – very minimal uptake due to not having bikes/scooters at home.	Continue to support the pupils in developing the cycling skills throughout the academic year. Explore parental engagement with Active Travel – incentives for pupils to actively travel to school to continue sustainability.
Continue to develop and deliver a Change4Life / Active families club to challenge those who are less active, working alongside the PSHE leader – promoting familial engagement in the programme.	Re-establishment of the School, Eco and Sports Council to increase pupil voice and welfare within the school. M. Jones to run a 'Change4Life' throughout the Academic 2021/2022 academic year – developing familial engagement to continue to support those less physically active. M. Jones to liaise with SENCo to establish the club register and encourage pupils and families to take-part through professional discussion.	£1300 – within the oPE subscription service.	£nil £118 – afPE and PESP	oPEn was closed during the Summer 2021/22. Subscription of afPE to support with Health & Safety advice and full archive of Physical Education Matters. Change4Life Club ran in Autumn Term – core focus on less physically active children. 11/16 pupils attended all 10 sessions – with key focus on physical activity and games to promote activity at home.	Continue with afPE membership to support staff and school development. Application to the afPE Quality Mark to accredit the progress the school is making in its physical provision. Work alongside SLT and SENCo to encourage parental engagement in Chage4Life. CookAndEat programs to promote understanding of health and nutrition.
Sustain the extra-curricular activity programme after school hours. Introduce a wide variety of sports and encourage more pupils to participate. Increase the number of activities provided, developing the sporting opportunities for less active pupils – following Covid-19 restrictions. Ensure pupils who are not able to access sports clubs out of school are able to access provision during the school day.	Continue to provide high quality after school sports clubs (including those led by BeeActive) Work alongside BeeActive coaches and N Edwards to develop community links which enables pupils to participate in activities outside of school. M. Jones to liaise with OCT schools to develop opportunities to collaborate in Level-2 competition to develop purpose for physical activity. Maintain professional provision for Dance across Key Stage 2.	£2700,28	£2700.28 £456.00	Continuation of OSH provision for Multisports to increase awareness of the variety of physical activities available to children. 78% of pupils on register attended each session available. 22 pupils per term – 66 in total Dance Provision – provided by Sofia Stubbs-LaRosa (BeeActive) – Key Stage 2 Focused group – 22 pupils – 100% of pupils attended every session available. Pupils earned Distinction in BBODance examinations (April22). Pupils won Level 1 International BBODance Competition – Final awards on 25 th July 2022.	Develop and provide alternative sports – Archery, Handball, Tag Rugby, Korfbal to further engage pupils in sports. Use of BeeActive Star of The Week to promote and incentivise attendance. Re-engagement with OCT schools to promote Level-2 competition. Continue Dance Provision with Sophia Stubbs-LaRosa.

				OCT competitions not completed due to remaining Covid-19 restrictions.	
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Academic Year: September 2021 – August 2022

Total fund forecast: £16,000 + £10 per pupil (458 pupils on roll) + £163.58 (carried forward)

Key indicator 2 – The profile of PE and Sport being raised across the school as a tool for whole school improvement. **A KEY PRIORITY FOR 2022/23**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Develop further opportunities for all pupils to take part in competition. Continue participation of sporting activities/tournaments through the OCT and Hanley Town Sports Association.	<p>School to compete within the Town Football League and Town Netball League. Support and advice taken when needed from N Edwards SGO.</p> <p>School to engage with Hanley Town Sports Association to enable more pupils to access the range of sporting competitions available – including cross country, cricket, swimming and tennis.</p> <p>Introduce lunch time clubs led by Y6 pupils, sports coach, Lunchtime Support staff and PE lead for those pupils less engaged in sports/PP – including Boccia and Goalball – in accordance with Key Indicator 1. Continue to meet the criteria for the School Games mark (Bronze) aiming for Silver to enthuse and challenge the impact of Covid-19.</p> <p>Competition and race entries to be displayed around the school, to increase vision and celebration of participation.</p>	<p>£200 (Included within Town Subscription.</p> <p>-nil-</p>	<p>£200 Town</p>	<p>Football League and Netball League not established in 2021/22 academic year.</p> <p>School engagement in Town Sports has continued at a reduced level this year due to remaining Covid-19 restrictions.</p> <p>BeeActive Coaching at Lunchtime (Monday) has supported staff to deliver physical activity at Lunchtimes – progression to Level-1 competitions in 2022/23</p> <p>As discussed in Key Indicator 1; as a result of playground investment, an increased number of pupils are taking part in physical activity during Breaks – these are organized by staff and the BeeActive Coaches. As a result, there are a reduced number of behaviour incidents recorded at lunchtimes.</p> <p>PlayMaker Certificate (Children) and Playground Activator (Staff) course to be ran in 2022/23 to promote this further into Level-1 competition.</p>	<p>Raising the Profile of PE and Sport across the school is to be a key priority in 2022/23 following the cessation of Covid-19 restrictions – albeit with the children's well-being and safety taking priority.</p> <p>M. Jones (PE Lead) to promote the School Games Calendar in Autumn 1 2022/23 to raise awareness of Level-2 opportunities – alongside M. Hawkes at Etruscan Primary (Hanley Town and City Chair)</p> <p>M. Jones to work alongside S. Goodwin to promote the PlayMaker and Playground Activator Courses for pupils and staff to promote delivery of physical activity at lunch times.</p> <p>M. Jones to work alongside L. Nicholls / S. Goodwin to develop a 'sports council' within school to ensure there is capacity to deliver a strong PE, sport and health provision to pupils for 2022/23 and to ensure school sustainability for building a high profile for physical activity.</p> <p>M. Jones to work alongside staff to promote physical activity for those less able – freeing up classroom space or parents' room to enables indoor activities led by Play Leaders.</p>

<p>Continue to develop sports days and virtual competitions to promote participation and competitiveness within each year group.</p> <p>To increase engagement and participation in school sports days – promoting the inclusion of Key Stage 1 into the traditional athletics – track and field events.</p> <p>Encourage team based intra-competition through sport's day.</p>	<p>All pupils to be taught the fundamental skills associated with modern athletics.</p> <p>Hire of Northwood Stadium over 2 days to promote athletics together with the coach hire for travel.</p> <p>On day 2 of sports festival, years 5 and 6 to compete in team based intra-competitions.</p>	<p>£800 BeeActive Coaches £850 Northwood Stadium Hire £850 Coach Hire (Transport)</p>	<p>Nil-Spend</p>	<p>Due to rising transport costs and costs of stadium hire, school sports days moved on site. (Estimated £2,200 in travel expenses – reinvested in playground markings to promote physical activity and support outdoor PE sessions for Athletics/Games).</p> <p>Seeking more sustainable models for PE celebrations for 2022/23 inc. – Hanley Park (Community Support).</p>	<p>M. Jones to work alongside S. Goodwin to develop a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and health provision to pupils for 2022/23 and to ensure school sustainability for building a high profile for physical activity.</p> <p>Engage with out-of-school clubs to promote children's engagement in competition beyond the school sports day – Identify pupils with potential to excel in particular sports and liaise with BeeActive/Stoke City Community Trust and N. Edwards to establish routes into community sport.</p> <p>Implement of an 'active mile' track to allow the pupils to double their physical activity outside at lunchtime, alongside the race around Britain to promote Level-1 Competition.</p> <p>Pupil and staff health and wellbeing remains a priority in keeping the school operating effectively.</p>
<p>Review swimming provision to ensure the school meets NC requirements. Additional provision for Key Stage 2 pupils – 60-minute sessions for year 4 pupils (throughout the year) with ongoing booster sessions for Year 6 (summer term).</p>	<p>Pupils in years 4, 5 and 6 to have an extended swimming sessions to develop swimming proficiency.</p> <p>Support for swimming – continue to develop the provision of swimming to ensure all pupils are given 60 minutes teaching time in the pool.</p> <p>Continue to liaise with G. Clarke to monitor and evaluate the Athletics Swimming provisions to promote opportunities for Water Safety and Water Games.</p> <p>Adapt and change provision to ensure maximum impact.</p> <p>All staff to ensure pupil attainment is tracked throughout to show progress.</p> <p>Continue to develop opportunities for Key Stage 1 pupils to access swimming taster sessions in the Summer Term.</p> <p>Explore opportunities for KS1 and year</p>	<p>£1940 per term (£5820 total spend)</p>	<p>£5820</p>	<p>179 pupils have accessed 1-hour of weekly Swimming provision for 15 weeks in 2021/22.</p> <p>Year 6 swimming proficiency data has been shared at the start of this evaluation.</p> <p>14/60 pupils in Year 4 have achieved beginners.</p> <p>23/60 pupils in Year 5 have achieved beginners.</p> <p>6/60 pupils in Year 5 achieved the National Curriculum.</p> <p>Due to the 'catch-up' programme, swimming provision a primarily focused on swimming proficiency (Athletic Swimming).</p> <p>Due to availability at Fenton Manor, Key Stage 1 Taster sessions have not been made available.</p>	<p>Swimming provision for 2022/23 will continue to be a key priority for St. Mark's. Increased swimming time, due to lack of access out of school, supports pupils to improve swimming proficiency.</p> <p>Pupils will only attend 10 sessions in 2022/23 due to changes in H & S regulations at Fenton Manor – Year 4,5 and 6 will therefore have 10x60 mins provision.</p>

	3 pupils to have a swimming taster session.				
Evaluate the provision of PE and School Sport, exploring good practice to develop core practice.	PE Lead to attend the county conference on effective use of the PE and sports funding and PESSPA. Explore staff CPD and coaching to improve the teaching of PE in school.	£200	Nil-Spend	PE evaluation replaced by Peer Review (Summer 1) completed by S. Vorajee and L. Mulliner from Forest Park Primary. CPD and Support Packages established through staff questionnaires and BeeActive CPD Package.	Continue to evaluate and support the provision of PE and Sport in school through Peer Reviews alongside OCT schools.
Evaluate the effectiveness of EYFS provision for fine and gross motor skills.	PE Lead to look at CPD provision to enable EYFS teachers to increase fine and gross motor control skills for EYFS pupils.		£4268.21	Following EYPD training with Blinspired, investment into Early Years provision for gross and fine motor skill development, supporting the school development plan. This is part of the underspend from 2020/21.	Monitor the impact of the improved physical provision on attainment moving through, including percentage of pupils attaining ELG for PD in 2022/23, and physical activity through KS1/2
Increase the participation of activities on the school playground at break and lunch times through effective playground markings	PE Lead to look at new markings for the school playground to increase the number of pupils participating in activities.		£4427.50	Playground markings to be replaced – Themark. To promote physical activity at break and lunchtimes, including games areas, target, dance, athletics and weekly-mile challenges.	Monitor impact of playground marking on the levels of activity at break times. Use of Play Leaders and 'Race around Britain' to develop importance of aerobic activity to promote fitness and encourage running as a physical activity (Level-0 and Level-1)

Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ongoing curricular CPD, through BeeActive.	<p>Continue to engage with Staff and Pupil voice to maximize the impact of ongoing CPD and promote the value of training and professional development within the subject.</p> <p>Introduce an annual staff questionnaire/audit to maximize the impact of ongoing CPD to further develop PE practice.</p> <p>M. Jones to share a new P.E Policy with staff with the vision enthuse and galvanize the vision for PE.</p>	£5593.34	<p>£5015.02</p> <p>Note: BeeActive CPD Discount of £1892.50 applied for 2021/22</p>	<p>Peer Review (Summer 1) completed by S. Vorajee and L. Mulliner from Forest Park Primary. Quality of PE Teaching and Learning was a strong element of the review – suggesting a positive impact on CPD provision from ASM and BeeActive CPD and Support Packages established through staff questionnaires and BeeActive CPD Package.</p> <p>New PE policy and planning system shared and implemented Spring 2022; evaluation during Peer Review suggested this is having a positive impact on pupil outcomes.</p>	<p>M. Jones, alongside L. Nicholls, to continue to monitor and evaluate the provision of PE throughout 2022/23.</p> <p>M Jones to lead Staff CPD training sessions, to launch new assessment system.</p> <p>M Jones to review the system for planning and assessment in PE that helps identify pupils working below and beyond expected levels.</p>
Ongoing: Develop and create opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning.	<p>Staff to attend targeted training courses.</p> <p>Key Stage 2 staff to attend a 1 Day Gymnastics.</p> <p>Key Stage 1 and Key Stage 2 staff to undertake gymnastics CPD with L&V gymnastics consultants. (6 Weeks – Spring/Summer).</p> <p>Staff volunteers to attend and complete the FA Primary Teachers Award.</p>	<p>£1300 – oPEn subscription</p> <p>£300 – L&V Gymnastics</p>	<p>Nil Spend</p> <p>Nil Spend</p> <p>£139</p>	<p>Due to closure of oPEn, Staff CPD throughout 2021/22 has been provided by BeeActive Coaches. CPD targeted through Staff Questionnaires and Audit in throughout the Autumn Term. Quality of PE Teaching and Learning was strong element of the PE Peer Review.</p> <p>EYFS Lead and PE Lead completed and EYPD (Early Years Physical Development) course, through Blnspired (Tania Swift) to promote understanding and knowledge about children's physical development in the Early Years.</p>	<p>Begin to promote sharing of best practice through the school to promote sustainability of CPD.</p> <p>Utilise OCT resources to encourage sharing of best practice and encourage observations across and within schools. Continue to promote the FA primary teachers award in 2022/23.</p> <p>EYFS and PE Lead to work alongside Nursery Teacher in Charge to share best practice and understanding of physical activity.</p>

Membership to the oPEn collaboration for PE development and staff CPD.	Further utilise the CPD opportunities to develop teaching staff within the core curriculum. Key foci continue to be Swimming, Gymnastics and Dance – this including balance (bikeability and balance bikeability).	£1300 oPEn Network	Nil Spend	oPEn was closed during the Summer 2021/22 Staff CPD throughout 2021/22 has been provided by BeeActive Coaches	Continue to evaluate the provision of CPD on the outcomes of the pupils in line with purposeful assessment tool (2022/23). Begin to promote sharing of best practice through the school to promote sustainability of CPD.
AfPE school membership	PE Lead to use and utilise guidance letters to direct school provision and continue to circulate this amongst staff, including: Termly journal: 'Physical Education Matters' Health and Safety advice and support Application to AfPE quality mark to evaluate and reward good practice. Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.	£118 AfPE	£118 afPE	Subscription of afPE to support with Health & Safety advice and full archive of Physical Education Matters. New PE policy and planning system shared and implemented Spring 2022; evaluation during Peer Review suggested this is having a positive impact on pupil outcomes. Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.	Utilise OCT resources to encourage sharing of best practice and encourage observation across and within schools. Continue to promote the FA primary teachers award in 2022/23. Continue afPE membership into 2022/23 – M. Jones to continue to monitor and evaluate the latest Information to ensure best practice across the school. M. Jones, alongside Lnicholls, to continue to monitor and evaluate the provision of PE throughout 2022/23.

Key indicator 4 – Broader experience of a range of sports and activities offered to all children.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Use specialist sports coaches to provide event days in school to increase the confidence of staff in a range of physical activities.	Liaison with Bee active to provide sporting events across the school on a termly basis	£600	Nil- Spend	Due to Covid-19 restriction in autumn and spring terms, this option was not explored this academic year.	M. Jones to work alongside S. Goodwin to develop a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and health provision to pupils for 2022/23 and to ensure school sustainability for creating shared experiences for the children.
Continue to offer a wide range of activities both within and outside the curriculum to increase the participation of pupils across the school.	BeeActive to deliver and model sessions to staff in lessons and after school clubs. Review the extra-curricular sport provision and find alternative sports that will engage staff and children. Review the sports and activities available in 2021/22 to ensure school continue to encourage pupils to explore alternative sports and activities to promote lifelong engagement in sport and physical activity. Use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school Sport's Council.	£2700.28 (BeeActive)	£2,700.28	Clubs targeted to Key Stages bubbles due to remaining Covid-19 restrictions. Club attendance averaged 73% – 18 children, with 25 maxima on the register – pupils encouraged by staff, with places in clubs offered to other pupils where appropriate. Pupils reflected on the health and social benefits of the after-school clubs delivered by BeeActive – legacy of activity.	Review the extra-curricular sport provision and find alternative sports that will engage staff and children. M. Jones and M. Holdcroft to review the sports and activities available in 2022/23 to ensure school continue to encourage pupils to explore alternative sports and activities to promote lifelong engagement in sport and physical activity. Continue to use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school Sport's Council.
Participate in the City Dance Partnerships 'Dance Extravaganza'.	Reintroduce the Dance Club, with professional coaching, promote the dance group and performance, and again encourage more boys to take part.	£1350.14 (BeeActive) £200 (Within the Hanley Town Sport Association)	£1350.14 £200 £456	As discussed in Key Indicator Dance Provision – provided by Sofia Stubbs-LaRosa (BeeActive). Key Stage 2 Focused group – 22 pupils – 100% of pupils attended every session available. Pupils earned Distinction in BBODance examination (April22) Pupils won Level 1 International BBODance Competition – Final awards were on 25 th July 2022 and pupils	Continue Dance Provision with Sophia Stubbs-LaRosa (BeeActive) for 2022/23.

Develop opportunities for the pupils to explore alternative sports and engage in physical activity out of the school.	<p>Work with N. Edwards, the school games organizer, and AfPE to work towards the P.E. quality mark. Plan a programme of intra competitions across the school. Form links with sports coaches to address extra-curricular club needs and links with local community clubs.</p> <p>M. Jones to contact at least 5 local sports clubs, including hockey, cricket, and rugby clubs to create links.</p> <p>M. Jones to work closely with other local schools, the OCT and BeeActive links to organise inter competitions.</p>	<p>subscription)</p> <p>£TBC following delivery action plan.</p>	Nil Spend	<p>attended the awards ceremony in Birmingham.</p> <p>.</p> <p>This is to be a continued focus for 2022/23 following the final stages of Covid-19 restriction across the city and OCT.</p>	<p>A key priority for M. Jones in 2022/23, enabling the pupils to engage in alternative sports, level-1 and level-2 physical activity.</p> <p>Progress of engagement to be evaluated through School Games Mark and PE Quality Mark for 2022/23.</p>
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Key indicator 5 – Increased participation in competitive sport. A KEY PRIORITY FOR 2022/23					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Continue to support the Level 2 school team competitions through after school 'training' sessions. Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games – sharing classroom opportunities with all staff.</p> <p>Ongoing subscription to town affiliated fees, including football leagues to ensure that pupils have to opportunities to compete competitively in confident sports.</p> <p>To deliver intra-house competitions during each term to allow pupils to participate in sporting competitions. This will include the following sports: netball, football, hockey and athletics.</p> <p>M Jones to work alongside the PHSE Lead in the development of 'Wellbeing' days to explore this opportunity further and promote good mental health.</p>	<p>Teacher coaching of the school's football and netball teams to increase competition and raise the attainment of the pupils within the sport.</p> <p>Increase opportunities for a growing number of pupils to take part in sporting competitions. Further develop Level 1 competition within the school. through liaison with Nigel Edwards (Hanley Town SGO) to encourage those less active. M. Jones to liaise with Academy schools to establish a small ongoing Netball League, and Cricket Tournaments, and cricket tournaments, to further enhance the children's opportunities.</p> <p>Increase opportunities for pupils to take part in sporting competitions. Purchase medals and certificates to celebrate and encourage the achievements of the pupils in competitions to raise the profile of PE and sport within the school.</p>	<p>£200 – included with the Town Sports association fee.</p> <p>£150 Medals and Certificates</p>	<p>£200 – Town fee</p> <p>Nil Spend</p>	<p>Football League and Netball League not established in 2021/22 academic year.</p> <p>School engagement in Town Sports has continued at a reduced level this year due remaining Covid-19 restrictions.</p>	<p>Raising the profile of PE and Sport across the school, together with the reintegration Hanley Town sporting calendar, is to be a key priority in 2022/23 following the end of Covid-19 restrictions – albeit with the children's well-being and safety taking priority.</p> <p>M. Jones (PE Lead) to promote the School Games calendar in Autumn 1 2022/23 to raise awareness of Level-2 opportunities – alongside M. Hawkes at Etruscan Primary (Hanley Town and City Chair).</p> <p>M. Jones to work alongside S. Goodwin to develop a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and health provision to pupils for 2022/23 and to ensure school sustainability for building a high profile for physical activity.</p> <p>Engage with out-of-school clubs to promote children's engagement in competition beyond the school sports day.</p> <p>Identify pupils with potential to excel in particular sports and liaise with</p>

					BeeActive/Stoke City Community Trust and N. Edwards to establish routes into community sport.
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Total Income for 2021/22	Total Expenditure for 2021/22
£28,626.25	£28,462.67