



# History/Geography Curriculum

## Long Term Plan 2023-2024

Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Main Driver</u></b>	<b><u>Geography</u></b> Location Knowledge Place Knowledge Skills and field work	<b><u>History</u></b> Changes within Living memory.	<b><u>Geography</u></b> Human and physical geography	<b><u>History</u></b> Events beyond living memory.	<b><u>Geography</u></b> Human and physical geography	<b><u>History</u></b> Lives of significant individuals in the past.
<b><u>Key Question</u></b>	Why can't a monkey live in the North Pole?	Are Grandpa's toys more fun to play with than mine?	Where do the leaves go in winter?	What were the people like who lived in the past?	Where do the wheels on the bus go?	Where do the wheels on the bus go?

Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Main Driver</u></b>	<b><u>Geography</u></b> Human and physical Geography Key human features	<b><u>History</u></b> Lives of significant individuals in the past.	<b><u>Geography</u></b> Place knowledge Comparing a contrasting non-European country.	<b><u>History</u></b> Significant historical events, people and places in their own locality.	<b><u>History</u></b> Lives of significant individuals in the past.	<b><u>Geography</u></b> Human and physical Geography
<b><u>Key Question</u></b>	What is cool about Stoke-on-Trent?	What was life like when the Queen came to the throne in 1953?	Where would prefer to live England or Australia?	Why did the Titanic sink?	How have inventions changed the world?	Why do we love to be beside the seaside?

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Main Driver</u></b>	<b><u>History</u></b> Changes in Britain from the Stone age to the Iron age.	<b><u>History</u></b> The achievements of the earliest civilizations	<b><u>Geography</u></b> Human and physical geography	<b><u>Geography</u></b> Human and physical geography Geographical skills	<b><u>History</u></b> A study of a non-European society that provides contrasts with British history	<b><u>Geography</u></b> Human and physical geography Geographical skills
<b><u>Key Question</u></b>	Who first lived in Britain?	Who's the mummy?	Where have all the docks gone?	Why is the earth so angry?	Who were the Mayans and what have we learnt from them?	Why do so many people choose to go to the Mediterranean for their holidays?

Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Main Driver</u></b>	<b><u>Geography</u></b> Human and physical geography Location Knowledge S. America	<b><u>History</u></b> A study of Greek life and achievements and their influences on the western world.	<b><u>Geography</u></b> Human and physical geography	<b><u>History</u></b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<b><u>History</u></b> Britain's settlement by Anglo-Saxons and Scots	<b><u>Geography</u></b> Physical geography, including: climate zones, biomes and vegetation human geography, including: types of settlement
<b><u>Key Question</u></b>	Why should the rainforest be important to us all?	Who were the ancient Greeks and what have we learnt from them?	Where would you choose to build a city?	Who were Romans, and why were they so powerful?	Were the Anglo-Saxons really smashing?	What would you see on an African adventure?

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Main Driver</u></b>	<b><u>Geography</u></b> Human and physical geography Location Knowledge	<b><u>History</u></b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	<b><u>Geography</u></b> Human and physical geography Location Knowledge	<b><u>History</u></b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	<b><u>History</u></b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<b><u>Geography</u></b> Human and physical geography Location Knowledge
<b><u>Key Question</u></b>	Why are rivers so important?	Were the Vikings always victorious and vicious?	Why is the Antarctic so cool?	Why were the Norman castles certainly not bouncy?	Who were the early law makers?	Why is Brazil so colourful?

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b><u>Main Driver</u></b>	<b><u>Geography</u></b> Human and physical Geography	<b><u>History</u></b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<b><u>Geography</u></b> Human and physical geography Location Knowledge		<b><u>History</u></b> A study over time tracing how several aspects of national history are reflected in the locality.	<b><u>Geography</u></b> Human and physical geography Location Knowledge
<b><u>Key Question</u></b>	Will we ever see the water we drink again?	How did Great Britain succeed against adversity during world war 1 and 2?	Why was Sir Edmund Hillary's conquest of Mount Everest such an achievement?		How did Josiah Wedgwood help to shape the future of Stoke-on-Trent?	I'm a year 6 pupil, can you get me out of here?