

# St. Mark's CE Primary School



## Physical Education

**SPORTS PREMIUM PLAN**

September 2023 – August 2024

Evaluation completed:

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Schools have to spend the sport funding on improving provision of PE and sport, but they will have the freedom to choose how they do this. However, in accordance to the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

1. develop or add to the PE and sport activities that your school already offers
2. make improvements now that will benefit pupils joining the school in future years

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

Spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. A broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times).
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

The school has been receiving the funding since 2013.

**Key achievements to date:**

- **PE Lead passed Level-5 subject specialism with Distinction.**
- EYFS Lead and PE Lead successfully completed an EY:PD course to sustainably enhance EYFS provision
- Development of EYFS PE Provision vs. development of PD Provision.
- **The school has maintained the Bronze Modeshift Stars award for promoting active travel to school, using the Walk2School Travel Tracker.**
- A positive PE Peer Review in 2021/22, recognised the good progress in PE Provision at St. Mark's and the increased profile of Physical Activity amongst the staff and children
- All staff have received CPD across the curriculum through the provision of BeeActive / Stoke City Community Trust. This has continued to support and improve staff confidence and knowledge, which will enable them to continue to deliver these areas across the key stages in future years (as reflected in the PE Peer Review)
- Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils.
- Active breaks are encouraged throughout the school day to increase activity levels - this is now supported in Key Stage 1 with Leadership Academy Training.
- Sports council now forms part of the global school council, increasing pupil voice for the organisation of School games for 2023/24.
- Swimming provision continues to be amended to suit the needs of the children, and as a result an increased percentage of children are meeting the End-of-KS2 requirements. All children swimming now access 60 minutes a week.
- A new long-term plan for provision has now been implemented from Reception-Year 6, together with a child-focused planning system that promote improvement
- A skills progression overview has been for each sport for KS1 and KS2 to ensure that skills are built upon each year
- An assessment tool has been developed to identify children who are working below, at or at the expected level at the end of each unit of work.
- After school sports provision continue to show an improving trend in attendance
- Dance provision has been recognised with a 'Distinction' in the BBODance Examinations; together with first place in the Level-1 international competition. (2021/22); and this has been extended into Key Stage 1.

**On-going development targets for 2023-2024:**

- Embed and support the 'Race-around-Britain' for 2023/24 following the completion of the new playground markings.
- Continue to secure planning and assessment within EYFS, to supports the development of basic skills to enable more children to achieve the Early Learning Goal. Ensure clear progression from Reception to year 1.
- Developments within lunchtimes and additional extra-curricular clubs on offer to pupils to increase participation, fitness levels and enjoyment for pupils.
- Promote further engagement with Town and MAT competitions to increase opportunities for all children to take part in competition
- To fully implement intra-school competitions at the end of each term to increase children's participation in competitive sport and provide a purpose for learning
- To raise staff, pupil and parental awareness on how sport and fitness can improve their emotional well-being.
- Ensure that parents understand the importance of an active, healthy lifestyle via newsletters and parental involvement days.
- Continue to raise awareness of emotional wellbeing for both staff and pupils.

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>School Analysis</u>
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

**Academic Year: September 2023 - July 2024**

**Fund Forecast - £16,000 + £10 per pupil (463 pupils on roll)**

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

<b>Key indicator 1 - Engagement of all pupils in regular physical activity.</b>						
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How will this be monitored?</b>	<b>Funding Spent:</b>	<b>Evidence and Impact:</b>	<b>Evaluation:</b>
Continue to audit and replenish PE resources, ensuring compliance with safety regulations and availability for taught lessons.	<p>M Jones to continue to audit and replenish PE resources - where most appropriate to ensure safety of the children, and sufficient resourcing for QFT.</p> <p>- This will include the safety inspection of gymnastics equipment and permanent fixtures.</p> <p>Continue to review playground equipment with T. Davies and School Councilors to further develop physical activity at Break and Lunch</p> <p>Ongoing support for Key Stage 2 Playleaders to support the Pottermus Challenge with Key Stage 1.</p>	£1,500 + £500 (Maintenance Allowance)	<ul style="list-style-type: none"><li>- Equipment audit and annual staff audit, to be completed end of Autumn 2.</li><li>- Discussion through School Sports Council.</li></ul>			

<p>Continue the development of Lunchtime provision to engage the children in more purposeful physical activity, with the provision of a coach to establish meaningful activity.</p> <p>Support in line with the ongoing School Development Plan of Lunchtime Supervisors, following the remarking of the Playground.</p>	<p>Stoke City Community Trust Sports coach to continue to support Lunch Time Supervisors in delivering purposeful physical activity to targeted during the lunch break.</p> <p>Stoke City Community Trust Coach 2xWeekly.</p> <ul style="list-style-type: none"> <li>- Continue to support all staff to deliver purposeful physical activity during break and lunch times.</li> </ul> <p>Stoke City Community Trust to deliver Leadership Academy Training to Key Stage 2 children to support Physical Activity during Key Stage 1 Lunch.</p> <p>Work alongside N.8 Edwards (SGO) to develop Change4Life Leaders (Youth Sport Trust) to promote the benefits of Physical Activity throughout the school.</p>	<p>£1,440</p> <p>£30 per session, x 24 weeks.</p> <p>£0 - as part of the Town Subscription</p>	<ul style="list-style-type: none"> <li>- Ongoing lunch time observations, together with support staff and lunchtime staff appraisals – alongside S. Goodwin (Spring Term).</li> <li>- Pupil Voice (Sports Ambassadors) within the school council and year group questionnaires (End of Autumn 2 and Summer 2)</li> </ul>			

Promote the engagement parents in the understanding of the importance of health and government recommendations to create a shared vision for the 60 minutes daily activity.	Parent Sessions to be organised alongside Stoke City Community Trust (Richard Adams) and the Assistant Head (during the Spring Term) Support Parents at home through Physical Activity Challenges (linked to the Pottermus Challenge) for the children (Spring Term).	£300 allocated.	<ul style="list-style-type: none"> <li>- Parental feedback and questionnaires.</li> <li>- Child Engagement and records of weekly fitness challenges (rewards during praise assembly).</li> </ul>			
<p>Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding).</p> <p>Weekly/Daily mile challenge following the completion of the Playground Markings to be reintroduced - a team-based challenge for the year – John O’Groats to Land’s End.</p> <ul style="list-style-type: none"> <li>- Play leaders record child engagement, and distance ran.</li> </ul>	<p>Continue to use Modeshift Stars Walk2School Travel Tracker, encouraging children to use active transport.</p> <p>Develop further opportunities for the children to develop scoot and cycle skills, together with road safety.</p> <p>Ongoing liaison with Modeshift Stars to support the safe travel zone around the school to encourage children to cycle or scoot to school.</p>	£819.20 (Based on 2022/23 expenditure)	<ul style="list-style-type: none"> <li>- Ongoing evaluation through K. Colclough with Modeshift Stars.</li> <li>- Hands-up survey of active travel.</li> </ul>			

<p>Sustain the extra-curricular activity programme after school hours. Continue to provide a wide variety of sports and encourage more children to participate.</p> <p>Ensure children who are not able to access sports clubs out of school are able to access provision during the school day.</p>	<p>After School Sports provision - through both teaching staff and Stoke City Community Trust - including Archery, Handball, Tag Rugby, Korfball.</p> <p>M. Jones to continue to work alongside Stoke City coaches and N Edwards to develop community links which enables children to participate in activities outside of school.</p> <p>M. Jones to continue to work alongside the MAT (Orchard Community Trust) schools to develop opportunities to collaborate in Level-2 competition to develop purpose for physical activity, together with the N. Edward (SGO) to promote school engagement with the Town Sports Calendar.</p> <ul style="list-style-type: none"> <li>- Engage with local clubs more actively to promote their presence in school and support for OSH provision – including</li> </ul>	<p>£840</p> <p>£35 per session, x 24 weeks</p> <p>£200 - Hanley Town Subscription</p>	<ul style="list-style-type: none"> <li>- Club Analysis - completed alongside M. Holdcroft, to review the impact and population retention of each After School Club.</li> <li>- Pupil Questionnaires and Pupil Voice to support the ongoing development of provision.</li> <li>- Calendar of provision</li> <li>- Pupil Certificates of engagement</li> </ul>			
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	<p>Bagnall Cricket Club, Stoke City Community Trust, Fenton Swimmers, Junior Park Run.</p> <p>Continue professional provision for Dance across Key Stage 2, to support inclusion into the City Dance Extravaganza.</p> <ul style="list-style-type: none"> <li>- Angela Beardmore School of Dance.</li> </ul>	£1,800	<ul style="list-style-type: none"> <li>- Participation in the Dance Extravaganza.</li> <li>- Examination results.</li> </ul>			
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**Academic Year: September 2023 - July 2024**

**Fund Forecast - £16,000 + £10 per pupil (463 pupils on roll)**

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

<b>Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.</b>						
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How will this be monitored?</b>	<b>Funding Spent:</b>	<b>Evidence and Impact:</b>	<b>Evaluation:</b>
<p>Continuing to raise the profile of PE and Sport across the school is to be a Key Priority in 2023/24, promoting the availability and access to the School Games Calendar.</p> <p>M. Jones to continue to work alongside S. Goodwin/R. Curran to support the ongoing development a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and mental health programme, to ensure school sustainability for building a high profile for physical activity.</p>	<p>School to compete within the Town Football League and Town Netball League - once established.</p> <p>Support and advice taken when needed from N Edwards SGO.</p> <p>School to engage with Hanley Town Sports Association to enable more children to access the range of sporting competitions available – including cross country, cricket, swimming and tennis.</p> <ul style="list-style-type: none"><li>- Autumn Term Calendar established and coordinated across KS2 staff (July 2023)</li><li>- Continue to meet the criteria for the School Games Mark (Bronze),</li></ul>	<p>£200</p> <p>(Included within Town Subscription.</p>	<ul style="list-style-type: none"><li>- Evaluation of events registers, and School Games Calendar.</li><li>- Pupil Voice and Questionnaires.</li><li>- School Games Mark evaluation (Summer 2).</li></ul>			

	<p>with the aim of achieving Silver.</p> <p>Continue the provision of lunch time clubs led by Y6 pupils, sports coach, Lunchtime Support staff and PE lead for those children less engaged in sports/PP – including Boccia and Goalball – in accordance with Key Indicator 1.</p>					
<p>Maintain and sustain additional swimming provision to ensure the school meets NC requirements.</p> <p>Additional provision for Key Stage 2 children – 60-minute sessions for year 4 children (throughout the year) with ongoing booster sessions for Year 6 (summer term).</p>	<p>Swimming provision for 2023/24 will continue to be a key priority for St. Mark's, with investment in swimming to continue. This supports children to achieve swimming proficiency due to lack of access out of school.</p> <p>Children in years 4, 5 and 6 to continue to have extended swimming sessions to develop swimming proficiency</p> <ul style="list-style-type: none"> <li>- to ensure all children are given 60 minutes teaching time in the pool.</li> </ul> <p>Continue to liaise with Stoke Swimming Services</p>	<p>£1,980 per term</p> <p>(£5,760 total spend)</p>	<ul style="list-style-type: none"> <li>- Evaluation of swimming proficiency, and publication of Year 6 swimming data.</li> <li>- Assessment of developing proficiency to challenge progression of athletics swimming and water safety.</li> <li>- School Council focus to explore pupil voice.</li> <li>- Teacher feedback from children and staff conversations about impact and viability longer term. Swimming review conducted to ensure school meets NC requirements in most effective way.</li> </ul>			

	<p>to monitor and evaluate the Athletics swimming provisions and promote opportunities for Water Safety and Water Games.</p> <p>All staff to ensure pupil attainment is tracked throughout to show progress.</p> <ul style="list-style-type: none"> <li>- Continue to develop opportunities for Key Stage 1 and Year 3 children to access swimming taster sessions in the Summer Terms.</li> </ul>					
Continue to evaluate the provision of PE and School Sport, exploring good practice to develop core practice.	<p>M. Jones to continue to receive ongoing updates on the effective use of the PE and sports funding and PESSPA.</p> <ul style="list-style-type: none"> <li>- M. Jones to continue to evaluate and support the provision of PE and Sport in school through Peer Reviews alongside MAT schools – to ensure best practice is shared, to promote sustainability model for Sport Provision.</li> </ul>	£200 – AfPE membership.	<ul style="list-style-type: none"> <li>- PESSPA Audit</li> <li>- AfPE accreditation - Quality Mark.</li> <li>- Subject Peer Reviews across the MAT (Orchard Community Trust)</li> </ul>			

	<p>Explore staff CPD and coaching to improve the teaching of PE in school.</p> <p>Continue the use of Playleaders and 'Race around Britain' to develop importance of aerobic activity to promote fitness and encourage running as a physical activity (Level-0 and Level-1).</p>					
Promote the active curriculum to support learning in History / Geography / PSHE.	<p>Engagement with Accelerated Learning Active Curriculum Enrichment Days to Subject WOWs and cross-curricular learning.</p> <p>M. Jones to meet with Subject Leads to plan opportunities for active curriculum enrichment.</p>	<p>£2,000 (allocation) - Prices confirmed on booking.</p>	<p>- Subject Wows recorded on School Website.</p>			
Raise the profile of School PE through the support of Uniform and expectation on days in which children come in their P.E kits.	<p>M. Jones to purchase school hoodies for the children to promote identity and standards of uniform for days in which the children come to school in PE kits</p> <ul style="list-style-type: none"> <li>- Blue Hoodie, with the School Logo embroidered.</li> </ul>	<p>£1400  Allocation</p>	<ul style="list-style-type: none"> <li>- Purchase order</li> <li>- Pupil Voice - Summer 2</li> </ul>			

	Parents to contribute £5, if able, to this cost of this to enable whole school provision.					
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**Academic Year: September 2023 - July 2024**

**Fund Forecast - £16,000 + £10 per pupil (463 pupils on roll)**

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<b>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>						
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How will this be monitored?</b>	<b>Funding Spent:</b>	<b>Evidence and Impact:</b>	<b>Evaluation:</b>
Support PE Lead in the ongoing leadership of the curriculum. Reinvigorate the curriculum, pedagogical understanding and subject expectations/delivery.	<p>M. Jones to work alongside PE consultant (Accelerate Learning Services) as part of the Subject Leadership Package.</p> <ul style="list-style-type: none"> <li>- 1-1 support in action planning</li> <li>- Termly PE Network Meetings</li> <li>- 2-Day CPD Support</li> <li>- Annual PE Conference</li> </ul> <p>Effective monitoring CPD - accelerated learning - March 2024.</p>	<p>£995</p>          <p>£160</p>	<ul style="list-style-type: none"> <li>- Notes from termly PE network meetings.</li> <li>- CPD attendance and learning shared with all staff.</li> </ul>			
Continue to develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ongoing curricular	Continue to engage with Staff and Pupil voice to maximize the impact of ongoing CPD and promote the value of training and professional development within the subject.	<p>£1,920</p> <p>£40 per session x 24 weeks</p>	<ul style="list-style-type: none"> <li>- M. Jones and L. Nicholls/S. Goodwin to observe CPD sessions to evaluate impacts and practice of CPD.</li> <li>- M. Jones to continue a monitoring cycle with SLT to encourage further support for staff pedagogy, developing</li> </ul>			

CPD, through Stoke City Community Trust.	<p>Maintain the annual staff questionnaire/audit to maximize the impact of ongoing CPD to further develop PE practice.</p> <p>Subject leader release time for monitoring, once per term - drop-ins, team teaching etc.</p>		'Team-Teach 'opportunities to explore and evaluate alternate practice in line with the new policy.			
Ongoing: Develop and create opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning.	<p>Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools.</p> <p>Continue to promote the FA primary teachers award in 2023/24</p> <p>Engagement with all staff in the Accelerated Learning CPD Packages Key Focus from 2022/23</p> <ul style="list-style-type: none"> <li>- Games and Athletics - Feb 23rd</li> <li>- Games Rules and Understanding - March 11th</li> </ul>	<p>£640</p> <p>Allocated</p>	<ul style="list-style-type: none"> <li>- Continued exploration of Pupil and Staff Voice to evaluate the impact of all courses attended.</li> <li>- Impact evaluated through confidence and ability of the pupils through End of Term Assessment Points (%age of children meeting end of Key Stage Age Related Expectations.)</li> </ul>			
Support QFT through the provision of visual resources to promote inclusion of all children.	Purchase AIR (Acquire, Improve and Refine) skillset display resources to support subject delivery, and display	£150	<ul style="list-style-type: none"> <li>- End of Term Assessments Pupil Voice</li> </ul>			



	around the school to promote retention of skill understanding.					
Ongoing AfPE school membership	<p>Further utilise the CPD opportunities to develop teaching staff within the core curriculum.</p> <p>PE Lead to use and utilise guidance letters to direct school provision and continue to circulate this amongst staff, including:</p> <ul style="list-style-type: none"> <li>- Termly journal: 'Physical Education Matters'.</li> <li>- Health and Safety advice and support.</li> <li>- Full access to afPE's suite of member Webinars.</li> </ul> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.</p>	£200 – AfPE Membership	<ul style="list-style-type: none"> <li>- PESSPA Audit</li> <li>- AfPE accreditation - Quality Mark.</li> <li>- Subject Peer Reviews across the MAT (Orchard Community Trust).</li> <li>- Updates to PE and curriculum policies.</li> </ul>			
Begin to promote sharing of best practice through the	Establish a practice of best practice in which	£200	Monitor the impact of the improved physical provision on attainment moving through,			

<p>school to promote sustainability of CPD</p> <p>Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools.</p>	<p>staff can seek support from each other.</p> <ul style="list-style-type: none"> <li>- Continue to support staff through CPD (FA Primary Stars Award, Stoke City Community Trust), and the sharing of good/best practice through OCT Subject Leadership Meetings.</li> <li>- Continue to support (Team Teaching, Drop-ins and PDM sessions) provision of P.E through EYFS to Year 6, to ensure progression of skillfulness.</li> </ul>	<p>Hanley Town Subscription</p> <p>£1,920</p> <p>Stoke City CPD Support Package</p>	<p>including percentage of children attaining ELG for PD in 2023/24, and physical activity through KS1/2.</p>			
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**Academic Year: September 2023 - July 2024**

**Fund Forecast - £16,000 + £10 per pupil (463 pupils on roll)**

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

<b>Key indicator 4 - Broader experience of a range of sports and activities offered to all children.</b>						
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How will this be monitored?</b>	<b>Funding Spent:</b>	<b>Evidence and Impact:</b>	<b>Evaluation:</b>
<p>Continue to review the extra-curricular sports offer and find alternative sports that will engage staff and children.</p> <p>Explore alternative sports and activities to promote lifelong engagement in sport and physical activity – particularly for less able/mobile children.</p> <p>Continue to use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school sport's council.</p>	<p>Stoke City Community Trust to deliver and model sessions to staff in lessons and after school clubs.</p> <p>Continue to review the extra-curricular sport provision (alongside M. Holdcroft) and find alternative sports that will engage staff and children.</p> <p>M. Jones and M. Holdcroft to review the sports and activities available in 2023/24 to ensure school continue to encourage children to explore alternative sports and activities to promote lifelong engagement in sport and physical activity.</p>	<p>£1,920</p> <p>Stoke City CPD Package</p>	<ul style="list-style-type: none"><li>- <i>Pupil Voice and Parental Questionnaires.</i></li><li>- <i>M. Jones to work with M. Holdcroft to complete sports club evaluations, to review the impact of the each after school club, both Stoke City led and School led.</i></li></ul>			

	Use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school Sport's council.					
Continue ongoing participation in the City Dance Partnerships 'Dance Extravaganza'.	<p>Continue the Dance Club, with professional coaching, promote the dance group and performance, and again encourage more boys to take part.</p> <p>School performance at the Victoria Hall during the Dance Extravaganza.</p> <p>Continue extension of Dance Provision for Key Stage 1 children in Summer Term - encourage Year 6 dancers to support and promote leadership development.</p>	<p>£1,800</p> <p>Angela Beardmore School of Dance</p> <p>£200</p> <p>Hanley Town</p>	<ul style="list-style-type: none"> <li>- Participation in the Dance Extravaganza.</li> <li>- Examination results.</li> </ul>			
<p>From Evaluation: Enabling the children to engage in alternative sports, level-1 and level-2 physical activity.</p> <p>Progress of engagement to be evaluated through School</p>	<p>Work with N. Edwards, the school games organizer, and AfPE to work towards the P.E. quality mark.</p> <p>Plan a programme of intra</p>	<p>£TBC following delivery action plan.</p>	<ul style="list-style-type: none"> <li>- Evaluation of events registers, and School Games Calendar.</li> <li>- Pupil Voice and Questionnaires.</li> <li>- School Games Mark evaluation (Summer 2).</li> </ul>			

<p>Games Mark and PE Quality Mark for 2023/24.</p> <p>Develop opportunities for the children to explore alternative sports and engage in physical activity out of the school.</p>	<p>competitions across the school.</p> <p>Form links with sports coaches to address extra-curricular club needs and links with local community clubs.</p> <p>M. Jones to contact at least 5 local sports clubs, including hockey, cricket and rugby clubs to create links.</p> <p>M. Jones to work closely with other local schools, the MAT and BeeActive links to organise inter competitions.</p>					
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**Academic Year: September 2023 - July 2024**

**Fund Forecast - £16,000 + £10 per pupil (463 pupils on roll)**

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<b>Key indicator 5 - Increased participation in competitive sport. AN ONGOING PRIORITY FOR 2023/2024</b>						
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>How will this be monitored?</b>	<b>Funding Spent:</b>	<b>Evidence and Impact:</b>	<b>Evaluation:</b>
<p>From evaluation: Raising the Profile of PE and Sport across the school, together with the reintegration into the Town Sporting Calendar, is to be a Key Priority in 2023/24.</p> <ul style="list-style-type: none"> <li>- Continue to meet the criteria for the School Games Mark (Bronze), with the aim of achieving Silver.</li> </ul> <p>Continue to support the Level 2 school team competitions through after school 'training' sessions.</p> <p>Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games – sharing classroom opportunities with all staff.</p>	<p>M. Jones (PE Lead) to promote the School Games Calendar in Autumn 1 2023/24 to raise awareness of Level-2 opportunities.</p> <p>Teacher coaching of the school's football and netball teams to increase competition and raise the attainment of the children within the sport.</p> <p>Promote opportunities for less physically active / less physically able children to engage with competitions within and without school.</p> <ul style="list-style-type: none"> <li>- SGO - Active 60,</li> <li>- Fitzy Festivals.</li> </ul>	<p>£200 - included with the Town Sports association fee.</p> <p><b>Note:</b> Minibus running and maintenance to come from capital expenditure.</p>	<ul style="list-style-type: none"> <li>- Calendar of provision.</li> <li>- Pupil Certificates of engagement.</li> <li>- Application to School Games Mark</li> </ul>			

<p>Ongoing subscription to town affiliated fees, including football leagues to ensure that children have to opportunities to compete competitively in confident sports.</p>	<p>Increase opportunities for a growing number of children to take part in sporting competitions.</p> <p>Further develop Level 1 competition within the school. through liaison with Nigel Edwards (Hanley Town SGO) to encourage those less active.</p> <p>M. Jones to continue to liaise with Academy schools to establish a small ongoing Netball League, and Cricket Tournaments, and cricket tournaments, to further enhance the children's opportunities.</p>	<p>£200 - included with the Town Sports association fee.</p>	<ul style="list-style-type: none"> <li>- Evaluation of children attending Level-2 competitions.</li> <li>- Development of children attending a sports club out of school.</li> <li>- Developing links with local sport and athletic groups to support the children.</li> </ul>			
<p>To continue to support the delivery of intra-house competitions during each term to allow pupils to participate in sporting competitions.</p> <p>This will include the following sports: netball, football, hockey and athletics.</p> <p>M Jones to work alongside the PHSE leader in the development of 'Wellbeing' days to explore this</p>	<p>Increase opportunities for children to take part in sporting competitions.</p> <p>Purchase medals and certificates to celebrate and encourage the achievements of the children in competitions to raise the profile of PE and sport within the school.</p>	<p>£150 Medals and Certificates.</p>	<p>Celebration Assemblies</p> <p>School Focus on Competition</p> <p>Assessment of children at each termly assessment point.</p>			

opportunity further and promote good mental health.	<p>M. Jones to continue to work alongside S. Goodwin to continue the development a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and health provision to pupils for 2023/24 and to ensure school sustainability for building a high profile for Physical Activity</p> <p>Engage with out-of-school clubs to promote children's engagement in competition beyond the school sports day - Identify children with potential to excel in particular sports and liaise with Stoke City Community Trust and N Edwards to establish further routes into community sport.</p>					
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